

# MANLY WEST PRIMARY SCHOOL

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17<sup>th</sup> October, 2023

# TERM 4 Yr 6 NEWSLETTER

Dear Parent/Caregiver,

Welcome back to Term 4. We hope you have had a relaxing and enjoyable holiday and are ready for your child's final term of primary school! We have been very proud of our Year 6 students and the leadership skills they have shown. We will continue to maintain our expectations for our students throughout the term and look forward to the exciting end of Year 6 events. Preparations have been well underway for the Year 6 Graduation, Pedlar's Parade and Year Book. As we return to school, we are working through our units of work in each of our Key Learning Areas. Students and teachers are also preparing for assessments of their learning and reports that will be sent home in Week 9.

This year has been extremely busy with a range of activities and opportunities for all students and we anticipate another exciting final term. We expect all students to continue to wear <u>full summer uniform</u>, including hats, and conduct themselves as role models to the rest of the school until the end of term. We look forward to the continuing supportive partnership with students, staff and parents in Term 4.

#### **MWPS Learning Walks in English and Mathematics**

Since last year, our school has been conducting regular Learning Walks in all K-6 classrooms. The Principal, Executive staff as well as many teachers have been visiting classrooms to gain an understanding of how students are articulating their learning as well as how they are progressing as Assessment Capable Learners. This has been a focus for a Collaborative Inquiry approach at Manly West PS. More recently, we have been sharing practices with other schools in our network.

This Collaborative Inquiry (CI) is based on research by Lyn Sharratt, where students use the Learning Intentions (LI) and Success Criteria (SC) to know and articulate what they are learning in the classroom as well as what they can do to improve their learning. Students receive more regular descriptive feedback from their teachers and peers and are managing self and peer assessment in order to begin to create authentic learning goals. From our data that we have been monitoring since last year, overall:

- Year 4-6 students are demonstrating strong knowledge of LISC when articulating their learning and their knowledge of how to improve.
- Years 2-3 students are demonstrating some knowledge of LISC when articulating their learning and their knowledge of how to improve.
- Years K-1 are establishing their knowledge of LISC and beginning to articulate their learning and their knowledge of how to improve.

## English

In Writing this term, students will develop a range of skills relating to persuasive text types. These persuasive skills, along with understanding about visual design techniques, will be applied to create advertising material for the students' Pedlars' Parade stalls. Additionally, students will further consolidate imaginative writing skills through writing fables and Santa letters for their Kindergarten buddies. During Reading lessons, students will apply and enhance comprehension skills and develop oral reading fluency through the 'Wonder' class novel study and Literacy activities.

#### **Term 4 Diary Dates**

Oct 9<sup>th</sup> – First day of Term 4 for students and teachers

**Oct 10**<sup>th</sup> – Regional Athletics Carnival

Oct 11<sup>th</sup> – Kindy and Year 6 Narrabeen Excursion

Oct 12<sup>th</sup> - Kindy and Year 6 Narrabeen Excursion

Oct 12<sup>th</sup> – Writing Enrichment Workshop Balgowlah North PS

Oct 12<sup>th</sup> – P&C event: Interrelate Yrs 3-6 in hall

**Oct 16**<sup>th</sup> – NAP – Civics and Citizenship Field Trial assessment for 6S

**Oct 17**<sup>th</sup> – Year 5 UPP Leadership Day

Oct 17<sup>th</sup> - K-2 Athletics Carnival

Oct 18<sup>th</sup> – Year 2 testing for Band

Oct 23<sup>rd</sup> – 25<sup>th</sup> – Year 5 Great Aussie Bush Camp

Oct 23<sup>rd</sup> – Nov 3<sup>rd</sup> – Year 2 Swimming everyday

Oct 23<sup>rd</sup> – Cromer HS Transition session at MWPS

Oct 25<sup>th</sup> – NSW Athletics Carnival

**Oct 25**<sup>th</sup> - Year 1 Excursion to Wildflower Garden

Oct 26<sup>th</sup> – 2024 Kindy Parent Evening webinar 6pm

Oct 27th - World Teachers Day

Oct 30<sup>th</sup> - Kindy 2024 Orientation Session 1

Nov 4th-24th - Yr 5 Leadership

Continue on following page

#### Mathematics

This term, students will develop understanding and skills in the topics: integars, financial mathematics, Addition and Subtraction, Patterns and Algebra, Data, Angles, 2D and 3D Space, Mass, Time and Volume and Capacity. Students will also engage in Mathematical investigations which combine multiple topics and creative and critical thinking skills. Working Mathematically outcomes will continue to be embedded across topics, with students being encouraged to explain and justify their solutions using Mathematical reasoning skills. The Pedlars' Parade is embedded into our curriculum with a focus on the mathematical skills needed to organise a successful day. This experience provides an opportunity for Year 6 students to showcase their entrepreneurial skills whilst developing their leadership and collaborative capacity. The cross-curricular links with financial Mathematics and advertising allow students to connect their learning to real life situations and an authentic audience.

#### Geography

Students will develop their understanding of Geographical concepts and skills through the unit of work 'Diverse and Connected World'. In this unit, students will explore Australia's connection with countries in the region of Asia, undertake a cultural study of Japan, learn about the Indigenous Peoples of other countries and enhance their understanding of the importance of cultural diversity.

#### **PDHPE**

During Term 4, students will continue to develop fundamental physical movement, teamwork and game sense skills through weekly PSSA and School Sport sessions. Through preparing and managing their Pedlars' Parade stalls in groups, continuing with the Kindergarten Buddy Program and classroom-based activities, students will enhance their organisational, interpersonal and leadership skills.

#### **Creative Arts**

In Visual Arts this term, students will continue to consolidate practical artistic skills and art appreciation knowledge through various genres and mediums. Further, students will enhance their understanding of visual design techniques when creating posters, logos and movie trailers for the Pedlars' Parade. Through a variety of classroom Drama activities, students will use movement, voice, language and ideas to explore roles, characters, relationships and situations relating to Literacy topics being studied. In Music, Year 6 students will explore music from across the globe, centralised on an Olympic theme. They will have opportunities to listen to, play and create music based on existing songs, as well as create songs of their own, continuing to develop their skills in music appreciation. Students will also be given opportunities to develop ethnomusicological research skills and discover features of selected musical backgrounds.

### Science and Technology

This term, students will be investigating the Material World unit, 'Changing Matter'. Students will consolidate their knowledge of the three states of matter solids, liquids and gases, and gain an understanding of reversible and irreversible changes in materials. They will engage in observations and investigations involving the three states of matter and explore the effects of combining and separating mixtures. They will continue to employ the scientific method and the principles of fair testing. Technology and digital citizenship skills will continue to be consolidated through the use of online applications and platforms, including Google Workspace.

Best wishes for a positive and productive final term of Year 6. Please contact your class teacher if you have any questions or concerns.

Mrs Siale, Ms Deakin, Mrs Cotty, Mrs Smith and Ms Milburn Year 6 Teachers Mrs Organ *Principal* 

#### **Term 4 Diary Dates**

#### Continued from previous page

**Nov 6<sup>th</sup>** – Band Information Night 6:30pm

**Nov 8**<sup>th</sup> - Kindy 2024 Orientation Session 2

**Nov 8**<sup>th</sup> – Year 1 Excursion to Wildflower Garden

Nov 8th – Band Auditions Yrs 2-5

Nov 9th – Pedlar's Parade

**Nov 15<sup>th</sup>** – Kindy to Year 1 Transition Parent Webinar 5pm

Nov 16<sup>th</sup> – Year 6 Graduation

**Nov 21**<sup>st</sup> – Year 2 to Year 3 Transition Parent Webinar 5pm

**Nov 23**<sup>rd</sup> – Thank You Morning Tea for Community Volunteers and Centenary Path opening

Nov 24th - Band Blow tests

**Nov 27<sup>th</sup> – Band Christmas Concert** 6pm in Hall

**Nov 28**<sup>th</sup> – 2024 Year 7 Orientation Day for Public High Schools

**Nov 30**<sup>th</sup> – Years 3-6 Presentation Assembly

**Dec 1**<sup>st</sup> – Band Instrument return and Pizza Lunch

**Dec 4**<sup>th</sup> – Year 1 and 2 Presentation Assembly

**Dec 5**<sup>th</sup> – Kindy Presentation Assembly

Dec 6th – Dance Expo K-2

Dec 7<sup>th</sup> – Reports Home

**11<sup>th</sup> Dec** – Year 3-5 End of Year celebration activity

**Dec 11**th – K-2 End of Year Disco

**Dec 12**<sup>th</sup> – Year 6 End of Year excursion to Dee Why Bowling

**Dec 14**th – Whole School Clap Out

Dec 15th – Last day for students

**Feb 1**<sup>st</sup> **2024** – Students Yrs 1-6 return to school