

MANLY WEST PRIMARY SCHOOL

Griffiths Street, Balgowlah. NSW 2093 T: 9948-2257 E:manlywest-p.school@det.nsw.edu.au

10th October 2023 Dear Parent/Caregiver

Welcome back to Term Four. We hope you had a lovely holiday break. It is hard to believe we are in our last term of the year. There are many exciting things happening again this term.

Learning Walks in English and Mathematics

Since last year, our school has been conducting regular Learning Walks in all K-6 classrooms. The Principal, Executive staff as well as many teachers have been participating in and have been learning from visiting other classrooms to gain an understanding of how students are articulating their learning as well as how they are progressing as Assessment Capable Learners. This has been a focus for a Collaborative Inquiry approach at Manly West PS. More recently, we have been sharing practices with other schools in our network.

This Collaborative Inquiry (CI) is based on research by Lyn Sharratt, where students use the Learning Intentions (LI) and Success Criteria (SC) to know and articulate what they are learning in the classroom as well as what they can do to improve their learning. Students receive more regular descriptive feedback from their teachers and peers and are managing self and peer assessment in order to begin to create authentic learning goals. From our data that we have been monitoring since last year, overall:

- Year 4-6 students are demonstrating strong knowledge of LISC when articulating their learning and their knowledge of how to improve.
- Years 2-3 students are demonstrating some knowledge of LISC when articulating their learning and their knowledge of how to improve.

Years K-1 are establishing their knowledge of LISC and beginning to articulate their learning and their knowledge of how to improve.

English

We will be continuing to extend students' Reading and Writing skills through implementing lessons involving the Five Aspects of Literacy. This includes Reading, Writing, Phonics, Phonemic Awareness and Vocabulary.

In Writing the students will engage in listening and responding to rich texts. They will be learning to write simple sentences using the correct letter formation and punctuation.

In Reading the students will be learning many new sounds and revising sight words that do not apply to common phonic rules.

WEEK	SOUNDS	SIGHT WORDS		
1.	Long Vowel Revision	Revision of Term 1-3 Words		
2.	UE/EA/EW	Want/Walk		
3.	A_E	Very/Many		
4.	I_E	Before/More		
5.	E_E	One/Once		
6.	O_E	Two/Three/Four		
7.	U_E	People		
8.	Revision of Split Digraphs	There/Where		
9.	Revision of all sounds	House/Old		
10.	Revision of all sounds	Revision of Term 4 Words		

Term 4 Diary Dates

Oct 9th – First day of Term 3 for students

Oct 10th – Regional Athletics Carnival

Oct 11th – Kindy and Year 6 Narrabeen Excursion

Oct 12th - Kindy and Year 6 Narrabeen Excursion

Oct 12th – Writing Enrichment Workshop Balgowlah North PS

Oct 16th – NAP – Civics and Citizenship Field Trial assessment 6S

Oct 17th – Year 5 UPP Leadership Day

Oct 17th - K-2 Athletics Carnival

Oct 18th – Year 2 testing for Band

Oct 23rd – 25th – Year 5 Great Aussie Bush Camp

Oct 23rd – Nov 3rd – Year 2 Swimming

Oct 25th – NSW Athletics Carnival

Oct 25th - Year 1 Excursion to Wildflower Garden

Oct 26th – 2024 Kindy Parent Evening webinar

Oct 27th - World Teachers Day

Oct 30th - Kindy 2024 Orientation Day 1

Nov 6th – Band Information Night 6:30pm

Nov 8th - Kindy 2024 Orientation Day 2

Nov 8th – Year 1 Excursion to Wildflower Garden

Nov 9th – Pedlar's Parade

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Mathematics

We will be further exploring the concepts of addition, subtraction and division. We will also be investigating the concepts data, time, fractions and 2D & 3D Shapes.

Numeracy is different than Mathematics.

Mathematics is a body of knowledge and numeracy is the ability to use this knowledge to reason and apply Mathematics knowledge to everyday life. It is not the quantity of Maths knowledge that children gain that is important, it is the ability to "see" maths and use it to function in day-to-day life. Having number sense will set your child/children up for success.

Geography

In Geography, we will continue to learn about the concepts of Place, Space and Environment and how locations can be represented on maps. The students will gain an understanding of the personal significance of places of how and why people, including Aboriginal and Torres Strait Islander Peoples, look after Country.

Science

This term, our major theme is entitled 'Living Things and Non-Living Things'. This is an integrated unit of work where we will be looking at the needs of animals and plants and their life cycles. Kindergarten students and their Year 6 Buddies will join for an excursion to The Narrabeen Coastal Environment Centre. Together they will have the opportunity to engage in hands on experiences and inquire into the following concepts:

- 1. What do we notice about living things?
- 2. What makes a place special?
- 3. How can we look after places we live in?

Personal Development, Health and Sport

Students in Kindergarten will continue **to** participate in the 'Sport in Schools Australia' program, concentrating on basic fundamental motor skills and physical activities developing sportsmanship, fitness, co-ordination and core stability. The students will continue to gain an understanding and skills important for building respectful relationships that enhance personal strengths and the health, safety and well-being of themselves and others.

Creative Arts

We will continue to participate in dance lessons to improve physical movement that requires actions of the whole body, forming shapes, transferring body weight and replicating simple combinations of skills, to music. The specialised dance lessons will culminate with Amber Kriletich as the children perform in a dance expo in December. Students will be creating artworks relating to class themes and cultural celebrations using a variety of media. They will be learning how to create simple pictures and other kinds of artworks, through exploring colours and lines.

General Information:

- Please continue to support your child's reading at home and to encourage them to read their home reader several times to build on their fluency skills. You can help to enhance the important aspect of comprehension skills by referring to the questions at the back of every reader and ask your child to find the answer within the text.
- 2. Please ensure your child's school hat has their **name on it** and that they remember to pack it in their bag every day. If students do not have a hat they will be asked to play in the shaded area of our school.
- 3. We realise this time of year can become very busy but your support in our classes for Literacy, Mathematics and Computers is as valuable now as it was in Term 1. If you have any availability and could spare one hour of your time each week, we would greatly appreciate your help in our classrooms and of course your little one will be delighted to see Mum, Dad, Grandparents or Carers engaging in our groups.

Term 4 Diary Dates

Continued from previous page

Nov 16th – Year 6 Graduation

Nov 23rd – Thank You Morning Tea for Community Volunteers and Centenary Path opening

Nov 24th – Band Blow tests

Nov 27th – Band Christmas Concert

Nov 28th – 2024 Year 7 Orientation Day for Public High Schools

Nov 30th – Years 3-6 Presentation Assembly

Dec 1st – Band Instrument return and Pizza Lunch

Dec 4th – Year 1 and 2 Presentation Assembly

Dec 5th – Kindy Presentation Assembly

Dec 6th – Dance Expo

Dec 12th – Year 6 End of Year excursion to Dee Why Bowling

Dec 14th – Whole School Clap Out

Dec 15th – Last day for students

LIBRARY DANCE & MUSIC DAYS FOR KINDERGARTEN							
TEACHERS AND SUBJECT	Equipment	MON	TUE	WED	THUR	FRI	
Library	Library Bag				K-Green	K-Red	
Ellen Swick					K-Orange	K-Yellow	
						K-Blue	
Dance	Sports Uniform	K-Red		K-Blue			
Amber Kriletich		K-Yellow					
		K-Green					
		K-Orange					
Music	N/A				K-Green	K-Red	
Sam McCourt					K-Orange	K-Yellow	
						K-Blue	
Sport	Sports Uniform		K-Red				
SISA			K-Yellow				
Sport Teachers			K-Green				
			K-Orange				
			K-Blue				

We look forward to a term full of learning, adventure and every student achieving their personal best in all areas.

Warm regards,

Early Stage One Classroom Teachers

Simone Paikea

Maree Tsagaris

Emma Vetisch

Kimberly Wakeford

Early Stage One Assistant Principal

Theresa Fuller

Principal Julie Organ