



MANLY WEST PRIMARY SCHOOL

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KINDERGARTEN NEWSLETTER TERM 4 2025

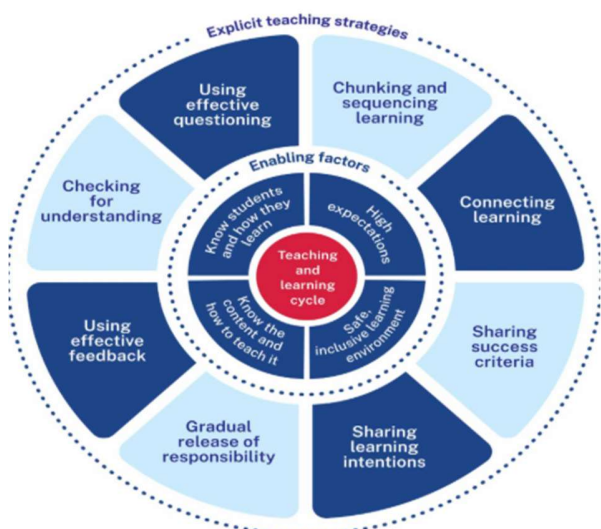
Monday 22nd October 2025

Dear Parent/Caregiver,

Welcome back to Term Four! We hope you had a lovely holiday break and are excited to begin the final term of the year.

Explicit Teaching at Manly West PS

Our teachers are actively engaged in the explicit teaching of concepts for students from Kindergarten to Year 6. Research clearly demonstrates that explicit teaching strategies enhance learning outcomes for all students across every classroom. At Manly West, students are consistently provided with clear Learning Intentions and Success Criteria in all English and Mathematics lessons, as well as in other subject areas. In addition to these strategies, our teachers implement a range of other effective strategies to support student learning. They also participate in ongoing professional learning focused on various elements of explicit teaching, ensuring that every student has the best possible opportunity to succeed.





Reminder: Please ask your children how they are going with K- 6 Evidence Based Maths Fluency Focus at Manly West PS.

Our teachers have recently engaged in professional learning to improve student fluency in Mathematics. We have been focused on embedding strategies that improve the ability for students to recall maths facts quickly and with little effort. At Manly West, we are implementing a Maths Fluency program where students will review and practice known maths facts multiple times a week for five minutes each session. This initiative will be implemented this term K-6 and reviewed consistently by teachers to ensure effectiveness.

Research into Cognitive Load Theory demonstrates that our working memory can hold 4-5 pieces of information at once. When teaching Mathematics, we need to move learned information from students' working memory into their long-term memory. Research shows this is best completed through effective practice and repetition.

English:

This term, we will continue building students' Reading and Writing skills by focusing on the Five Aspects of Literacy: Reading, Writing, Phonics, Phonemic Awareness, and Vocabulary.

Writing:

Throughout Term 4, students will engage with a variety of rich texts to gradually strengthen their writing skills. They will begin by crafting simple sentences and progressively move towards writing more complex sentences that connect at least two related ideas. Focus will also be placed on correct letter formation, punctuation, and expressing clear, cohesive thoughts in their writing.

Reading:

In Reading, students will explore new phonetic sounds and reinforce their understanding of sight words, particularly those that do not follow standard phonics rules. They will focus on improving their fluency, ensuring smooth and confident reading, while also sharpening their comprehension skills through engaging, targeted activities.

Scope and Sequence for Phonics and Sight Words		
WEEK	SOUNDS	SIGHT WORDS
1.	Long Vowel Revision	Revision of Term 1-3 Words
2.	UE/EA/EW	Want/Walk
3.	A_E	Very/Many
4.	I_E	Before/More
5.	E_E	One/Once
6.	O_E	Two/Three/Four
7.	U_E	People
8.	Revision of Split Digraphs	There/Where
9 & 10.	Revision of all sounds	House/Old

Mathematics:

This term, students will deepen their understanding of addition and subtraction while being introduced to new concepts such as comparing two-digit numbers, data, time, volume, and area. Through explicit teaching and regular practice, including our regular Maths Muscle routine, students will build strong maths fluency. This approach helps ensure that key concepts are firmly embedded in their long-term memory, supporting confident and flexible problem-solving skills.

Geography:

As part of our Geography unit, the children will continue exploring the concepts of Place and Environment, learning how locations are represented on maps. Students will understand the personal significance of places and why people, including Aboriginal and Torres Strait Islander Peoples, care for their Country.

Science:

Our Science focus in Term 4 is on Weather. Students will explore and investigate the changing nature of weather and how it influences our daily lives. Through hands-on learning, your child will:

- Observe and record different weather conditions.
- Make predictions about the weather.
- Understand how weather changes from day to day.
- Identify how weather affects the choices we make, such as what we wear and the activities we do.

Personal Development, Health, and Sport:

Students will continue participating in the *Sport in Schools Australia* program, focusing on fundamental motor skills, fitness, and sportsmanship. We will also build their understanding of respectful relationships and how to support their own health, safety, and well-being.

Creative Arts:

Dance remains a key focus this term, with students continuing their specialised lessons that will lead to an exciting December Dance Expo with Amber Kriletich. In Music, students will continue to explore percussion instruments and singing to develop important musical skills. In Visual Arts, children will create artworks inspired by class themes and cultural celebrations, using a variety of materials to explore colours and lines.

General Information**Assembly:**

The K-2 Assembly will continue to be held every second Friday on even weeks, from 12:25 to 1:10 PM. At each assembly, two students from every K-2 class are recognised with a merit award. If your child is receiving an Expectation Award, we warmly invite you to join us and celebrate this special achievement together.

Parent/Caregiver Helpers

We understand this is a busy time of year, but your ongoing support during our Kindergarten Literacy, Mathematics, and Computer lessons makes a real difference in helping each child reach their full potential. The children absolutely love seeing you involved in their learning and your presence encourages them, builds their confidence, and strengthens their skills.

If you're unable to commit to helping each week but happen to have an hour to spare during one of our parent helper sessions, we would be delighted to have you join us. An extra pair of hands in Kindergarten is always appreciated, as adult support helps children stay focused, build independence, and grow in their learning.

Home Readers:

We greatly appreciate your ongoing support in encouraging your child to read their home readers regularly and return their books on Tuesdays and Fridays. However, Kindergarten teachers have observed that some children who were previously enthusiastic readers at home have recently become less consistent in reading their home readers or returning them on time. It's important to remember that regular reading and especially re-reading helps build essential fluency and confidence. To deepen your child's understanding, please also take the time to explore the questions at the back of each reader together, guiding them to find answers within the text. Your continued involvement is vital in helping your child develop strong reading skills.

School Hats & Sun Safety

To help keep our children safe in the sun, please ensure the following each day:

1. **Apply sunscreen** to your child before they arrive at school in the morning.
2. **Provide a clearly labelled school hat** for your child to wear during outdoor play and activities.
3. **Pack a 50+ sunscreen** (preferably a roll-on) clearly labelled with your child's **name and class initials**, so they can reapply it throughout the day.

For sun safety reasons, **students without a hat will be required to play in shaded areas** during recess and lunch. This is especially important on **Thursdays**, when sport is held on the oval where shade is limited making both a **hat and sunscreen essential**.

Important Notice for Parents of Kindergarten 2025 Students

As we prepare to welcome our new Kindergarten students for 2026, we would like to share some important information about the upcoming orientation days and arrangements for our current Kindergarten students.

2026 Kindergarten Orientation Dates:

- 1st Orientation: Tuesday, 28th October 2025
- 2nd Orientation: Wednesday, 5th November 2025

During these orientation sessions, our current Kindergarten students (2025) will have been allocated with another teacher. On these days, your child will meet at their usual class lines and the assigned teacher will

be there to lead them to their designated areas and guide them through planned activities.

Your child's regular class teacher will explain these arrangements to their students before the orientation days to help them feel comfortable and prepared. After recess, at approximately 11:40 am, all students will return to their original classrooms for the remainder of the day.

Diary Dates	Time	Event
Wednesday 29 th October	9.00 a.m -3. 20 p.m	Excursion: Golden Ridge Farm
Wednesday 12 th November	5:30 p.m.-6:30 p.m.	Transition to Year One Webinar
Tuesday 18 th November		Year Six Peddlers Parade
Thursday 27 th November		Thank You Morning Tea
Friday 5 th December	9:45 a.m. – 11:00 a.m.	Kindy Graduation
Wednesday 10 th December	TBA	K-2 Dance Production
Monday 15 th December		End of Year Activities.
<i>You can find all important dates on the Parent Calendar in School Bytes.</i> <i>This calendar is regularly updated throughout the term to provide the most current information.</i> <i>For additional details about upcoming events, please refer to the newsletter</i>		

We look forward to a wonderful term of learning, growth, and achievement!

Warm regards,

Early Stage One Classroom Teachers

Simone Paikea - K Orange

Liz Cotty - K-Blue

Joseph Springfield K-Green

Natalie Sengchanh K Red

Susan Moore – K-Yellow (Thursday)

Early Stage One Assistant Principal

Theresa Fuller

Principal

Julie Organ