



MANLY WEST PRIMARY SCHOOL

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YEAR 6 NEWSLETTER Term 2

5th May, 2024

Dear Parent/Caregiver,

Welcome back to students and families of Year 6. Students have settled in their classrooms and teachers. In Year 6 we will continue to provide a highly collaborative environment where students can develop their academic, social and emotional skills. Teachers are continually providing students with the skills and tools with the aim to make the transition to high school as smooth as possible.

Manly West PS Vision

Our Manly West Vision states that all students reach their full potential to succeed academically and thrive as healthy, active, critical and creative thinkers and local and global life-long learners who connect and contribute to their school community and society.

Assessment Capable Students

We continue to ensure that our students are invested in their learning by actively being aware and aspiring to improve their next steps of learning using the Novice to Master approach. Our students and teachers use Learning Intentions and Success Criteria every day. This term, we are focusing on Descriptive Feedback. Dr Lyn Sharratt (Clarity, 2019 p. 137) explains, 'It is essential that students receive feedback during the learning, and it is equally important that they are provided sufficient time to implement what they have learned from the feedback'.

Effective Feedback processes provide the bridge between assessment and learning. High quality feedback can improve student learning significantly.

New English and Mathematics Curriculum in 2024

In Years 3-6, new English and Mathematics syllabus documents are mandatory. Over the course of this year, teachers will be involved in professional development sessions that build their capacity to implement and deliver the pedagogy embedded into these documents to achieve the set outcomes. The new syllabus documents have a strong research base to support students to become highly literate and numerate as well as productive future citizens of our world. More information on the new syllabus documents can be found at curriculum.nsw.edu.au and about curriculum reform at nswcurriculumreform.nesa.nsw.edu.au.

Stationery

Please remind your child to check they have all necessary equipment, as at this point in the year supplies of pens, pencils, whiteboard pens, glue sticks etc can start to get low. Please remind your child to check they have all necessary equipment in their pencil cases.

Term 2 Diary Dates

April 30th – Students return K-6

May 2nd – ANZAC Service

May 9th – Selective High School Test at Manly Selective for Year 7 2025. Arrive 8:45am.

May 10th – National Walk to School Day

May 10th – P&C Mothers' Day event

May 14th – Cross Country -Years 3-6 and Year 2's who turn 8 in 2024

May 16th – Year 5 Project Penguin Habitat Day (Little Manly)

May 21st – Year 5 Project Penguin Project day 1 (at school)

May 22nd – Interrelate talks 6pm and 7:15pm

May 23rd – Debating with some students at Terrey Hills PS

28th May – Year 5 Project Penguin Zoo Visit

28th May – K-6 Indigenous Performance by Lucas Proudfoot

30th May – PSSA Zone Cross Country

30th May – Year 6 UPP Leadership Day incursion in the hall.

June 5th – Year 5 Project Penguin Project day Day 2 (at school)

June 10th – Kings Birthday Long Weekend

June 11th - Year 5 Project Penguin Project day Day 3 (at school)

June 12th – Stage 2 Gibberagong Excursion – Year 3

Stage 3 Key Learning Areas

English

This term, students will gain a deeper understanding of the textual concepts of 'characterisation' and 'narrative'. Through the text Rabbit, Soldier, Angel, Thief, students will explore the development of characters as depicted through their appearance, words, thoughts and actions. They will explore the models of behaviour presented and how the relationship between characters enhances a reader's engagement with the text. Students will create a range of texts, drawing on their knowledge of characterisation as well as historical knowledge gained. They will also cover textual concepts of 'imagery, symbol and connotation' with the supporting concept of 'genre' using the mentor text Rabbit, Soldier, Angel, Thief by Katrina Nannestad and the supporting text The Feather by Margaret Wild. Students will discover that literature does not always follow the form and function of a single genre, and that symbols are used within both written texts and illustrations. Students will apply their knowledge of symbol, imagery and genre in the creation of a narrative picture book with poetic elements.

Mathematics

The focus areas for Mathematics will include: Additive Relations (Addition and Subtraction), Multiplicative Relations, Representing quality fractions (including addition and subtraction of fractions), Geometric Measure (Length), Two Dimensional and Three-dimensional Spatial Structure. Working Mathematically will be embedded throughout the term which develops students' understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly.

Geography

Year 6 will continue to study the topic, 'A Diverse and Connected World' where students will be learning about applying geographical tools, mapping skills, and grid references, linking to Mathematics. Students will be investigating the features and characteristics of countries in Asia and the connections between people and environments.

PDHPE

As part of the Personal Development syllabus, students will continue to develop intrapersonal and interpersonal understanding and skills. Child Protection will be taught this term as part of the PD/H/PE curriculum. Students will develop skills to recognise characteristics of respectful relationships and identify emotional abuse, sexual abuse, neglect and forms of harassment. They will explore the impact and limitations of gender stereotypes and how to challenge these stereotypes. Students will also consider contextual factors that influence the safety of a situation and develop safety plans to lower their level of risk. Students will discuss and practise protective strategies that can be used to support and protect themselves and advocate for others. Please see your child's teacher if you require more information about Child Protection Programs. We will continue to work on our school expectations of Respect, Responsibility and Aspire. We will continue to support students throughout the year and continually monitor the students' welfare.

Term 2 Diary Dates

Continued from previous page

13th June - Multicultural Public Speaking Final Collaroy Plateau Public School. 10-12pm (3/4), 12:30-3pm (5/6)

13th June – Stage 3 HPGE Group Balgowlah North

17th/ 18th June – Band Camp (Years 4-6)

18th June – Band Camp (Year 3)

18th June – Stage 1 Australian Museum – 1D, 1/2J, 2P

20th June – Project Penguin Expo Day at MWPS. Parents Welcome from 12.30pm

21st June- Regional Cross Country

24th June – 4th July – Selected dates for Arts Alice Dance Festival

25th June - Stage 2 Gibberagong Excursion – Year 4 and 3/4V

25th June - Stage 1 Australian Museum – 1H, 1T, 2T,2M

1st July – MW Dance and Drama Production rehearsal

2nd July - Stage 1 Australian Museum – 1C, 2F, 2A

2nd July – Project Penguin Expo Day at Taronga Zoo (Students only)

3rd July – MW Dance and Drama performance. Parents invited.

3rd/4th July – Arts Alive Visual Arts Workshop at Avalon Recreation Centre

5th July – Last day Term 2

22nd July – Staff Development Day

23rd July – First day of Term 3 for students.

PSSA and School Sport will operate each Friday, giving students the opportunity to develop physical and sportsmanship/teamwork skills. Weekly Dance lessons with Mrs Amber Krietich further provide students with a creative opportunity to develop their fitness and agility. Students will participate in a production this year. Please note the format of the production will be different from previous years to cater for our growing school. Please can students wear sports uniforms on Wednesdays and Fridays.

Music, Science and Technology:

In Music, Year 6 will be focusing on First Nations music, both Australian and around the world. They will look at both traditional and contemporary First Nations performers, exploring the influence of globalisation on traditional music and the place, and purpose, of traditional music-making practices. Students will be playing, singing, dancing, listening and analysing music throughout this process, from a wide variety of genres. In Science this term, students will be exploring a topic within the Living World strand, with a focus on food and fibre production and sustainability. Students will continue to develop technology skills using a range of GSuite for Education apps and increase their typing speed and accuracy using the Typing Tournament online program.

Leadership Development:

Multiple leadership opportunities will continue to be available to students this term. Students may be involved in SRC Representatives, Multicultural Officers, Flag Monitors, PBEL Monitors and Canteen Monitors where they support the

implementation of the school expectations in the playground and will be communicating these during assemblies.

This term, Year 6 students will also be participating in an incursion where they will participate in leadership sessions which will develop their skills and strengths. There will be three sessions which include: leading with our without the badge, The Epic race and Knowing me Growing me, where students will understand their own and each other's strengths.

Kinder Buddy Program

The popular and successful Buddy program will continue this term with fortnightly buddy meetings. Year 6 students will develop communication and leadership skills as they assist their Kinder buddies with learning activities pertaining to a range of subjects.

Homework

Homework begins in Week 2. All homework will be posted on Google Classroom. This will consist of reading log, and spelling activities and some online tasks (research assignments and presentations and Matific Mathematics). We expect students to keep up to date with homework requirements as they transition into high school.

Uniform/Hoodies

For the first two weeks of Term 2, students may choose to wear Summer or Winter uniform depending on the weather. We appreciate your continued support in ensuring all students are wearing the correct school uniform throughout the term, including: hats, socks and shoes.

The Year 6 'hoodies' have been delivered to students. Please ensure these are labelled and students' look after them. We would like to extend a big thank you to Peta Pickup and the rest of the wonderful parent team who managed the organisation of this for our students.

Zone Athletics date clash

We have been notified that the Zone Athletics Date has been changed. Unfortunately, the date has been changed to Zone 26th of August. This clashes with our Year Six Camp (26th August – 28th August). We will provide more information late Term 2 or early Term 3 with how we can support students who may attend the Zone Athletics and Camp.

If you have concerns please contact the school and make an appointment with your class teacher to discuss any issues.

Kind regards,

Catherine Jones, Paige DeGioia, Chloe Mansbridge,
Elise Havenstein, Amanda Bergelin, Christy McMaster,
Alishia Eastwood and Katie Douwes.

Year 6 Team

Julie Organ
Principal