



MANLY WEST PRIMARY SCHOOL

Griffiths Street, Balgowlah. NSW 2093

T: 9948-2257 E:manlywest-p.school@det.nsw.edu.au

YEAR FIVE NEWSLETTER Term 1, 2024

Friday 9th February 2024

Dear Parent/Caregiver,

Welcome to another exciting and busy year at Manly West. The Year 5 students are beginning to settle into Stage 3 and their respective classes. Teachers are now establishing routines and expectations for the rest of the year, while beginning programs.

We are pleased to introduce the Year 5 team of teachers this year with many supporting teachers to ensure your child/ren achieve their potential. There are four Year 5 classes for 2024. We look forward to meeting you and explaining teaching and learning programs and classroom routines and organisation during our upcoming Parent Information Evening.

Year 5 Teacher information for 2024 is below:

| Class | 5W | 5J | 5R | 5S |
|----------|---|---------------------|-------------------|-----------------------|
| Teacher | Miss Kate Walton (Grade Coordinator) | Mr Zachary Johns | Mr James Richards | Miss Francesca Scobie |
| | Science | Dance | Music Teacher | EALD |
| Teachers | Mrs Sam Bellomo | Mrs Amber Kriletich | Ms Sam Macourt | Mrs Poly Vescio |

Manly West PS Vision

Our Manly West Vision states that all students reach their full potential to succeed academically and thrive as healthy, active, critical and creative thinkers and local and global life-long learners who connect and contribute to their school community and society.

Assessment Capable Students

As a K-6 school, we are focusing on students participating actively in their own learning using a Visible Learning Approach. Teachers use Learning Intentions and Success Criteria to make it clear to students what is the expected learning to be achieved in lessons for all abilities. We are building student capacity so that students know what they are learning, why and how they can improve and move to the next level in learning. If students know this, they can assess their own learning with teacher feedback and reach their full potential in each lesson.

New English and Mathematics Curriculum

In 2024, English and Mathematics syllabus documents are being implemented in Year 3-6.

K-2 English and Mathematics Syllabus documents were implemented in 2023

Term 1 Diary Dates

Feb 1st – School starts for Yrs 1-6

Jan 31st-Feb 6th – Best Start Assessments for Kindergarten students

Feb 6th – 9:45-12pm Transition Morning for Kindergarten students

Feb 6th – 9:45-10:30am Tea and Tissues for 2024 Kindy parents

Feb 7th – Kindergarten first day 9:45am-3:10pm

Feb 8th – Kindergarten students start 9:20am – 3:20pm

Feb 8th – Kindy Parent Information Evening 5:30pm – Start in hall

Feb 9th – Training Band instrument distribution 9:30am

Feb 12th – MWPS Swimming Carnival Years 3-6

Feb 12th – Band Tutorials start

Feb 13th – Mackellar Girls and Balgowlah Boys Open Days 9:15-12:30pm

Feb 13th – Stage 1 Parent Information Evening 6pm

Feb 13th – Year 5 and Year 6 Parent Information Evening. 5pm in the hall for talk with Balgowlah Boys and Mackellar Girls HS Principals. 5:30pm in classrooms.

Feb 14th - Applications for year 7 2025 Academic Placement Test for Mackellar Girls High close

Feb 15th – Stage 2 Parent Information Evening - Year 3 and 3/4V at 5pm, Year 4 at 5:30pm

Continued next page

Teachers will continue to engage in professional learning to build their capacity to deliver the pedagogy embedded in these documents to achieve set outcomes. All teachers K-6 will be involved in sessions off class for planning and programming. More information on the new syllabus documents can be found at <https://curriculum.nsw.edu.au/>

Stage 3 Key Learning Areas

English

During this term’s Literacy unit, students will explore the concept of ‘Narratives’ and the supporting concept of ‘Characterisation’ through a deep analysis of the text ‘The Wild Robot’ by Peter Brown and the animation Origins. Here students will focus on their understanding and comprehension of the text, reading aloud fluently and learning and applying new vocabulary. Students will also create their own written texts paying particular attention to explicitly taught grammar and spelling conventions.

Mathematic

The strands to be covered in Mathematics include: Representing Numbers, Geometric Measure and Data. Within these strands, concepts of Place value, decimal numbers, length and representing and interpreting data will be explored. Working Mathematically outcomes in the form of problem solving are embedded throughout all concepts.

Geography

This term, students will engage in Problem-Based Learning to explore and answer the question: ‘How can we redesign a public space to make it more environmentally sustainable to reduce the impact of climate change on the Northern Beaches?’ Students will develop their understanding of sustainability and sustainable building design and will form groups to plan a redesign of a local community building/facility. Groups will be provided with options, including the use of technology and coding, to present their learning and will engage in meaningful reflection of their learning process and collaboration skills.

PDHPE

As part of the Personal Development syllabus, students will continue to develop intrapersonal and interpersonal understanding and skills through the Smiling Mind program and the Healthy Harold program based on decision making. PSSA and School Sport will operate each Friday, giving students the opportunity to develop physical and sportsmanship/teamwork skills. Weekly Dance lessons with Mrs Amber Kriletich, this semester will culminate with a creative production at the end. Sport uniforms are needed on the following days:

| Class | Sports Uniform Day |
|--------------|------------------------------------|
| 5W | Monday – Dance Friday – Sport |
| 5J | Monday – Dance Friday - Sport |
| 5R | Monday - Dance Friday - Sport |
| 5S | Wednesday– Dance Friday - Sport |

Please make sure your child/ren are dressed in full school uniform, including black school shoes and school hat on the days they are not in sports uniform.

Term 1 Diary Dates

Continued from previous page

Feb 19th– Mar 8th - Life Education commences

Fed 19th - Introduction to the canteen for Kindy KO, KY, KB

Feb 20th - Promotional and Individual Kindy photos

Feb 21st - Introduction to the canteen for Kindy KG, KR

Feb 26th - Applications for year 7 2025 Academic Placement Test for Balgowlah Boys High close

Feb 27th – NBLA Yr 6 Leadership Day for School Prefect team

Feb 28th – Years 5&6 Cyber Safety

Mar 1st-22nd – Summer PSSA Round 1-4

Mar 5th – Year 3 and 3V Kimbriki excursion

Mar 6th – Year 3 and 3V Kimbriki excursion

Mar 7th – Scripture starts

Mar 8th – Kindy Cocktails

Mar 13-24th – NAPLAN commences for Years 3 and 5

Mar 13th – PSSA Zone Swimming

Mar 13th – Stage 1 Excursion to Field of Mars

Mar 14th – MBSC Academic Test for 2025 Enrichment classes at Mackellar Girls and Balgowlah Boys HS

Mar 20th – Stage 1 Excursion to Filed of Mars

Mar 25th- Apr 5th – Parent Teacher Interviews Commence

Mar 28th – Easter Scripture Combined Assembly

Mar 29th – Good Friday public holiday

Apr 1st – Easter Monday public holiday

Apr 2nd – Metropolitan North Regional Swimming

Music, Science and Technology:

Year 5 will participate in weekly Music lessons with Ms Macourt and weekly Science lessons with Mrs Bellomo for Semester One. In Music, students are examining contemporary Australian music and exploring the way artists' backgrounds influence their sound. They will work in small groups and individually, using the concepts of music, to perform a variety of contemporary Australian works.

In Science, Year 5 students will be exploring the topic of 'Energy and Electricity'. They will develop an understanding of the different types of energy, how energy is transformed from one form to another and investigate both renewable and non-renewable energy sources our society relies upon. Students will also develop knowledge of electrical safety and construct simple electrical circuits. Class sets of laptops will be shared across the grade to develop technology skills and enhance learning across all Key Learning Areas. This year, each class will be using Google Classroom as a platform for learning and communication between school and home.

Homework:

Homework begins in Week 3 and will include home reading as well as online activities from 'Typing Tournament,' and 'Matific' programs. Additionally, a number of research and design homework tasks will be assigned to students via Google Classroom to enhance learning across other key learning areas. All homework will be through Google Classroom.

Leadership Development:

There are multiple leadership opportunities and presentations available to students this year which we have been communicating to students. We will shortly begin the process of recruiting 'Playground Monitors,' 'Green Team' members, as well as holding SRC elections. Throughout Semester Two, Year 5 will engage in discussions to increase their knowledge and understanding of the concept of leadership. We will also commence the leadership Election process for our 2025 school leaders in Semester Two.

Parent Helpers:

Please be aware that as part of the Department of Education policy, any volunteer must complete an application at the school office using a 100-point identity check. This applies to all parent helpers, including classroom helpers and those parents attending school excursions. Each time a volunteer attends the school they must sign in using the QR Code or class sign in book.

We look forward to working alongside you and your child/ren this year, and meeting you at the parent information evening. If, however, you have any concerns prior to this evening, please don't hesitate to contact the school and make an appointment with your class teacher to discuss any issues.

Kind regards,

Miss Kate Walton
(Relieving Assistant Principal), Mr Jimmy Richards,
Mr Zachery Johns & Miss Francesca Scobie

Year 5 Teachers

Mrs Julie Organ

Principal

Term 1 Diary Dates

Apr 3rd – Class and Individual photos for Years 1-6

Apr 4th – Group photos and Year 6 photos

Apr 29th – Term 2 begins for staff - Staff Development Day

Apr 30th – Term 2 resumes for all students

.