



MANLY WEST PRIMARY SCHOOL

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YEAR 3 NEWSLETTER Term 2

8th May 2024

Dear Parents/Caregivers,

Welcome back, to Term 2.

Assessment Capable Students

We continue to ensure that our students are invested in their learning by actively being aware and aspiring to improve their next steps of learning using the Novice to Master approach. Our students and teachers use Learning Intentions and Success Criteria every day. This term, we are focusing on Descriptive Feedback. Dr Lyn Sharratt (Clarity, 2019 p. 137) explains, 'It is essential that students receive feedback during the learning, and it is equally important that they are provided sufficient time to implement what they have learned from the feedback'.

Effective Feedback processes provide the bridge between assessment and learning. High quality feedback can improve student learning significantly.

English

During Literacy lessons based on the new NSW English syllabus, students will develop foundational skills and knowledge in Component A focus areas, Reading Fluency, Reading Comprehension, Spelling, Vocabulary, Creating Written Texts and Handwriting and Digital Transcription. Further, through the study of quality texts, including; 'Iceberg' by Clare Saxby, 'Earth's Incredible Oceans' by Jess French and 'Wandi' by Favel Parrett, students will develop conceptual understandings of English through Component B focus areas; Oral Language and Communication, Reading Comprehension, Vocabulary, Creating Written Texts and Understanding and Responding to Literature.

Mathematics

During Numeracy lessons, students will be participating in differentiated activities which develop their skills and knowledge in the focus areas of Additive Relations (mental and written strategies for addition and subtraction), Angles and Time. Our teachers have worked collaboratively to program a variety of activities based on the NSW Mathematics syllabus where mathematical strategies have been sequenced over the course of the year. Teachers will be guiding students to think critically and creatively within set tasks and scaffold their ability to explain their thinking and how they achieved an answer.

Geography

This term, Year 3 students will identify the Earth's natural resources and their uses and through exploring several case studies based on mining, farming and waste management, will investigate sustainable practices. Geographical inquiry skills such as data collection and mapping will also be developed. Stage 2 students will also learn about natural features of different forest types during their excursion to Ku-Ring-Gai Chase National Park (please see dates on the right).

Term 2 Diary Dates

April 30th – Students return K-6

May 2nd – ANZAC Service

May 9th – Selective High School Test at Manly Selective for Year 7 2025. Arrive 8:45am.

May 10th – National Walk to School Day

May 10th – P&C Mothers' Day event

May 14th – Cross Country - Years 3-6 and Year 2's who turn 8 in 2024

May 16th – Year 5 Project Penguin Habitat Day (Little Manly)

May 21st – Year 5 Project Penguin Project day 1 (at school)

May 22nd – Interrelate talks 6pm and 7:15pm

May 23rd – Debating with some students at Terrey Hills PS

28th May - Year 5 Project Penguin Zoo Visit

28th May – K-6 Indigenous Performance by Lucas Proudfoot

30th May – PSSA Zone Cross Country

30th May – Year 6 UPP Leadership Day incursion in the hall.

June 5th – Year 5 Project Penguin Project day Day 2 (at school)

June 10th – Kings Birthday Long Weekend

June 11th - Year 5 Project Penguin Project day Day 3 (at school)

June 12th – Stage 2 Gibberagong Excursion – Year 3

Science and Technology

Year 3 students will continue to study 'Plants in Action' in the Kitchen Garden with Mrs Beth Dowdle. Year 3 students from 3/4V will participate in Kitchen Garden lessons in Semester 2.

Students will continue to develop technological literacy, including typing skills and software functionalities, within technology lessons.

Creative Arts

This term our Visual Arts unit will incorporate various Key Learning Areas, namely English and Geography, and students will have the opportunity to appreciate and create a range of artworks using a variety of different media.

Dance lessons with Mrs Amber Krietich will continue this term, with students wearing sport uniforms on: Monday – 3T, 3W, 3/4V and Wednesday – 3B and 3D.

Library

In Library this term, students will be reading and viewing multimodal texts linked to their Geography unit of study. They will continue to utilise skills and technology, including ORBIT, to locate and select a range of titles. Students will have the opportunity to borrow each week and are encouraged to continue reading at home and log their books for the Premier's Reading Challenge.

Please continue to **bring your library bags** on the following days:

Monday - 3B, 3D, 3T, 3W Wednesday – 3/4V

PDHPE

Through this term's Child Protection unit, students will investigate whether the rights of others are being respected in given scenarios. They will recognise that everyone has the right to be safe and that they can use their personal power and strengths to stand up for their own and others' rights in a safe and positive way.

Year 3 students will continue developing sporting skills through the Stage 2 Fundamental Movement Skills program and will apply learnt skills in game situations. Please ensure your child continues to wear their sports uniform each Tuesday. Students will also be participating in school sport or PSSA on Fridays so please ensure your child also wears sports uniform each Friday.

Homework

Homework will begin in Week 2 and will continue to consist of weekly Maths Mentals which are to be completed in their Maths Mentals Textbook. This needs to be handed in to classroom teachers every Monday. Students will also have online activities which consist of Matific and Typing Tournament. Homework information is posted on the students' Google Classroom each Monday. It is important that your child reads every night for a minimum of 30 minutes and logs their reading on an online or hard copy document. We also encourage all students to continue reading and logging books as part of the Premier's Reading Challenge.

Each student will receive a formal School Report at the end of this term which outlines student progress and areas for development across KLA's. Please contact your child's teacher through the office if you have any questions or concerns in the meantime.

We look forward to another busy and productive term of learning!

Year 3 Teachers,

Grant Turner (3T), Karen Burke and Lyndell Lutton (3B), Becky Wilson (3W), Izzy Davis (3D) and Vanessa Brown (3/4V),

Lisa Greco, Assistant Principal Curriculum and Instruction (APCI)

Term 2 Diary Dates

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13th June - Multicultural Public Speaking Final Collaroy Plateau Public School. 10-12pm (3/4), 12:30-3pm (5/6)

13th June – Stage 3 HPGE Group Balgowlah North

17th/ 18th June – Band Camp (Years 4-6)

18th June – Band Camp (Year 3)

18th June – Stage 1 Australian Museum – 1D, 1/2J, 2P

20th June – Project Penguin Expo Day at MWPS. Parents Welcome from 12.30pm

21st June- Regional Cross Country

24th June – 4th July – Selected dates for Arts Alice Dance Festival

25th June - Stage 2 Gibberagong Excursion – Year 4 and 3/4V

25th June - Stage 1 Australian Museum – 1H, 1T, 2T,2M

1st July – MW Dance and Drama Production rehearsal

2nd July - Stage 1 Australian Museum – 1C, 2F, 2A

2nd July – Project Penguin Expo Day at Taronga Zoo (Students only)

3rd July – MW Dance and Drama performance. Parents invited.

3rd/4th July – Arts Alive Visual Arts Workshop at Avalon Recreation Centre

5th July – Last day Term 2

22nd July – Staff Development Day

23rd July – First day of Term 3 for students.