



# MANLY WEST PRIMARY SCHOOL

GRIFFITHS ST BALGOWLAH 2093

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## ES1 NEWSLETTER TERM 2 2024

Monday 5<sup>th</sup> May 2024

Dear Parent/Caregiver,

Welcome back! We have another very busy term full of lots of fun learning experiences for the children.

### ASSESSMENT CAPABLE STUDENTS

We continue to ensure that our students are invested in their learning by actively being aware and aspiring to improve their next steps of learning using the Novice to Master approach. Our students and teachers use Learning Intentions and Success Criteria every day. This term, we are focusing on Descriptive Feedback. Dr Lyn Sharratt (Clarity, 2019 p. 137) explains, 'It is essential that students receive feedback during the learning, and it is equally important that they are provided sufficient time to implement what they have learned from the feedback'.

Effective Feedback processes provide the bridge between assessment and learning. High quality feedback can improve student learning significantly.

### ENGLISH

In English, we are learning many more sounds and sight words. We will continue to learn all aspects of literacy which are phonics, phonemic awareness, vocabulary, reading and writing. Kindergarten will be introduced to rich text and decodable picture books to view, understand, interpret, question, create and analyse texts that use word and sentence patterns through make-believe concepts.

Please see the table below.

WEEK	PHONICS	SIGHT WORDS
1.	L J V	One /Two
2.	W X Y Z	One /Two
3.	CH SH	Here/There
4.	REVISION	To/ Do
5.	TH QU	You/Your
6.	WH NG	Their/Put
7.	ILL ELL ULL	Three/Four
8.	IGH	Want/Where
9.	OO/OO	There/Walk
10.	UE EA	Revision

### Term 2 Diary Dates

**April 30<sup>th</sup>** – Students return K-6

**May 2<sup>nd</sup>** – ANZAC Service

**May 9<sup>th</sup>** – Selective High School Test at Manly Selective for Year 7 2025. Arrive 8:45am.

**May 10<sup>th</sup>** – National Walk to School Day

**May 10<sup>th</sup>** – P&C Mothers' Day event

**May 14<sup>th</sup>** – Cross Country -Years 3-6 and Year 2's who turn 8 in 2024

**May 16<sup>th</sup>** – Year 5 Project Penguin Habitat Day (Little Manly)

**May 21<sup>st</sup>** – Year 5 Project Penguin Project day 1 (at school)

**May 23<sup>rd</sup>** – Debating with some students at Terrey Hills PS

**28<sup>th</sup> May** - Year 5 Project Penguin Zoo Visit

**28<sup>th</sup> May** – K-6 Indigenous Performance by Lucas Proudfoot

**30<sup>th</sup> May** – PSSA Zone Cross Country

**30<sup>th</sup> May** – Year 6 UPP Leadership Day incursion in the hall.

**June 5<sup>th</sup>** – Year 5 Project Penguin Project day Day 2 (at school)

**June 10<sup>th</sup>** – Kings Birthday Long Weekend

**June 11<sup>th</sup>** - Year 5 Project Penguin Project day Day 3 (at school)

**June 12<sup>th</sup>** – Stage 2 Gibberagong Excursion – Year 3

## **MATHEMATICS**

In Mathematics, the students will further develop their skills of critical thinking and problem solving through the exploring the concepts of whole number, addition, subtraction, multiplication, division, position, length and 2D shapes.

## **SCIENCE & TECHNOLOGY**

This term, our major theme is entitled 'What's It Made Of'? Students will investigate the properties of materials used to make everyday objects. After reading 'Goldilocks and the Three Bears', Kindergarten students will be working on a STEM lesson with their Year 6 Buddies to create model furniture for Goldilocks using everyday materials. Students will become familiar with the keyboard using the 'BBC Dance Mat Typing' program.

## **HISTORY & CREATIVE ARTS**

The Kindergarten students will continue the History unit of Personal and Family Histories. They will relate to stories about their families' and communities' past and explore a point of view within an historical context and learn about celebrations and commemorations.

## **VISUAL ARTS**

The Kindergarten students will be learning how to create lines as this is one of the first elements of art that sets the foundation for art making. This concept empowers students to see how simple lines can turn into shapes and eventually, into advanced subjects and structures.

## **PDHPE**

Kindergarten will continue to participate with the sports program provided by Sports in Schools Australia (SISA) on Thursday afternoons. They will be developing their fundamental motor and team building skills. Children will be required to wear their sports uniform.

The Child Protection unit being implemented this term to help students to understand how to keep themselves safe, who to seek support from when they feel unsafe and to gain developmentally appropriate skills for building respectful relationships.

## **ASSEMBLY**

This term, Kindergarten students will meet for a grade assembly on Fridays 12:45 -1:10 pm in the K-Yellow classroom. Students will receive information relevant for kindergarten to understand our school expectations and will practice the Manly West school song and The Australian National Anthem. One student from each Kindergarten class will receive a Merit Award each week. If your child is receiving an 'Expectation Award' you will be invited to come along and celebrate your child's achievement.

## **Term 2 Diary Dates**

### ***Continued from previous page***

**13<sup>th</sup> June** - Multicultural Public Speaking Final Collaroy Plateau Public School. 10-12pm (3/4), 12:30-3pm (5/6)

**13<sup>th</sup> June** – Stage 3 HPGE Group Balgowlah North

**17<sup>th</sup>/ 18<sup>th</sup> June** – Band Camp (Years 4-6)

**18<sup>th</sup> June** – Band Camp (Year 3)

**18<sup>th</sup> June** – Stage 1 Australian Museum – 1D, 1/2J, 2P

**20<sup>th</sup> June** – Project Penguin Expo Day at MWPS. Parents Welcome from 12.30pm

**21<sup>st</sup> June**- Regional Cross Country

**24<sup>th</sup> June – 4<sup>th</sup> July** – Selected dates for Arts Alice Dance Festival

**25<sup>th</sup> June** - Stage 2 Gibberagong Excursion – Year 4 and 3/4V

**25<sup>th</sup> June** - Stage 1 Australian Museum – 1H, 1T, 2T,2M

**1<sup>st</sup> July** – MW Dance and Drama Production rehearsal

**2<sup>nd</sup> July** - Stage 1 Australian Museum – 1C, 2F, 2A

**2<sup>nd</sup> July** – Project Penguin Expo Day at Taronga Zoo (Students only)

**3<sup>rd</sup> July** – MW Dance and Drama performance. Parents invited.

**3<sup>rd</sup>/4<sup>th</sup> July** – Arts Alive Visual Arts Workshop at Avalon Recreation Centre

**5<sup>th</sup> July** – Last day Term 2

**22<sup>nd</sup> July** – Staff Development Day

**23<sup>rd</sup> July** – First day of Term 3 for students.

## **SUPPORTING with READING**

Never underestimate the reading and writing skills your child receives from listening to you reading to them and a daily opportunity to read their sight words and decodable readers to you. It is imperative that your child gains confidence when reading and becomes fluent to gain comprehension. You can support your child by encouraging them to re-read their decodable readers. As students begin to gain all the necessary reading skills they will be open to an exciting new world of reading independently enabling them to gain knowledge through texts in all subject areas and to gain the valuable love of reading.

## **PARENT SUPPORT & MANDATORY REQUIREMENTS:**

We welcome and appreciate all parent/caregivers support in our Kindergarten classrooms, during Literacy, Mathematics and Computer lessons. As part of the NSW Department of Education Policy, every volunteer **must** complete a Working with Children check application at the school office using a 100 point identity check. Every classroom has a **QR code** in which every visit, volunteers are required to use or sign in at the school office. This information is mandatory to ensure in the event of an emergency evacuation, every person is accounted for.

## **RAINY DAYS:**

In the mornings between 8:50 am -9:20 am Manly West Teachers are rostered on duty in the main asphalt area of the playground. We ask parents to avoid waiting with their child/children on the Kindergarten Veranda as teachers have regular meetings at this time. If it begins to rain during this time Kindergarten Students are required to go under the Cola situated in front of the coloured equipment area.

## **GENERAL INFORMATION**

- Library and Sport days will remain the same as last term.
- Waste-Free is every Wednesday.
- Please ensure your child has their hat for school each day as they can become quite upset if asked to play in the shade due to not having a hat.
- Winter uniform can be worn, please ensure all items of clothing are labelled with your child's name and class on it.
- Label **all** raincoats and gumboots.
- No **umbrellas** for Kindergarten students as this can cause students to accidentally be poked by the spokes.

We look forward to having another term of supporting your little one to grow and learn.

Yours Sincerely

Theresa Fuller      K-Yellow, ES1 Assistant Principal

Simone Paikea      K-Orange

Liz Cotty      K-Blue

Emma Vetisch      K-Green

Maree Tsagaris      K-Red

Julie Organ

Principal

The 2024 Australian Early Development Census

# Every school counts

**From May 2024, our school, along with thousands of others across the country, will participate in the Australian Early Development Census (AEDC).**

Our school will take part in the AEDC between May and July this year. The AEDC is a national census that is conducted every three years by the Australian Government, in partnership with state and territory governments. It measures how children have developed by the time they start their first year of full-time school.

The AEDC is voluntary and it does not measure how well children are doing at school, nor how their school compares to other schools. Instead, it shows how children are growing and progressing in five key areas, what is being done well and what can be improved. AEDC data is used by schools, early childhood organisations, researchers and governments to help plan and improve services and supports for children and families. This is why it is important for all children in their first year of school to be included in the AEDC. You can learn more about the ways AEDC data is used at <https://www.aedc.gov.au/>.

## **What does this mean for your child?**

The AEDC is completed by teachers based on their knowledge of the children. Children do not need to do anything to be included in the census and will attend class as usual while the census is conducted.

Teachers will answer questions about the five key areas of early childhood development, which are: physical health and wellbeing, emotional maturity, social competence, language and cognitive skills (school-based), and communication skills and general knowledge. You can see all the questions at <https://www.aedc.gov.au/avedi>.

## **You can be confident that your child's privacy will be protected.**

We understand how important it is to keep your child's information private. This is why the AEDC uses a secure website to collect and keep their information.

More information about how AEDC data (including your child's information) is collected, protected and used is in the Fact Sheet.

## **What do parents need to do?**

For the purposes of the AEDC, the Australian Government Department of Education seeks your consent to collect personal information about your child from our school. This includes known information about your child's health.

## **If you consent to the collection of your child's information, you do not need to do anything.**

## **If you do not consent to the collection of your child's information, please contact your child's class teacher before Friday the 17<sup>th</sup> of May and no information about your child will be collected.**

You can also withdraw your consent after this time. If you do so, then the Australian Government Department of Education will stop using your child's information and will not provide it to anyone else. However, information that has already been shared, reported or published cannot be removed and may continue to be used (but your child will not be individually identified in that information).

To find out more about the AEDC, please read the frequently asked questions section on the AEDC website at <https://www.aedc.gov.au/parents/faqs> or phone 1800 092 548.

Your child's information will only be used for the purposes described in this letter. The Privacy Statement contained on the AEDC website provides more detail on how their information will be protected and shared, and can be found at [www.aedc.gov.au/parents/privacy-statement](http://www.aedc.gov.au/parents/privacy-statement).

Thank you for supporting the AEDC.