



# MANLY WEST PRIMARY SCHOOL

GRIFFITHS ST BALGOWLAH 2093

Tel: 9948 2257 Fax 9907 0342

Friday 16<sup>th</sup> February 2024

Dear Parent/Caregiver,

Welcome to Kindergarten at Manly West Public School! We are all excited to be teaching your child/children and look forward to an outstanding year ahead.

Our Kindergarten Teachers for 2024 are:

Teacher	Mrs Paikea	Mrs Fuller Mrs Magill (Wednesday)	Mrs Cotty	Miss Vetisch	Miss Tsagaris
Class	K-Orange	K-Yellow	K-Blue	K-Green	K-Red
Teacher Librarian	Mrs Swick				
Music Teacher	Miss McCourt				

Each Wednesday, a school newsletter is emailed to parents and can be accessed on our school's website. Please contact the office if you need to provide your email address or need a paper version given to you. We encourage all parents to visit our school website for continued information throughout the year.

Thank you to all families for promptly coming to your Best Start assessment appointments. Best Start information will be provided to parents later in the term.

Through extensive collaboration at all stages of planning, implementation, and assessment of learning programs, we aim to provide a quality learning environment to successfully meet the needs of all students. During our two weeks, Kindergarten students have been settling into class and learning school-based routines, discussing school and class rules, and having fun getting to know one another. Classes have been established with consistent outcomes and programs taught in every class throughout the year.

## ENGLISH:

Every student will be taught the **five essential components of reading** in order to grow into a confident and fluent reader. These aspects will include phonics, phonemic awareness, vocabulary, fluency, vocabulary and comprehension.

Week	Sounds	Sight Words
3	s a t	I, The
4	s a t	I, Was
5	p i n	My, By
6	s a t p l n	To, do
7	m d g	You, Your
9	o c k c k	Said, Are
10	e u r	Some, Come
11	h b f 'ff'	Here, They

**GRAMMER:** Students will begin to understand that punctuation is a feature of written text different from letters and recognise how capital letters are used for names, and that capital letters and full stops signal the beginning and end of sentences.

**WRITING :** Students will begin to develop basic skills of writing, including correct pencil grip, good posture, handwriting movements and accurate use of alternative writing tools, to form some lower case and upper case letters . Students will practice writing from left to right and leave spaces between word and produce all lower-case and upper-case letters to create text.

## Term 1 Diary Dates

**Feb 1<sup>st</sup>** – School starts for Yrs 1-6

**Jan 31<sup>st</sup>-Feb 6<sup>th</sup>** – Best Start Assessments for Kindergarten students

**Feb 6<sup>th</sup>** – 9:45-12pm Transition Morning for Kindergarten students

**Feb 6<sup>th</sup>** – 9:45-10:30am Tea and Tissues for 2024 Kindy parents

**Feb 7<sup>th</sup>** – Kindergarten first day 9:45am-3:10pm

**Feb 8<sup>th</sup>** – Kindergarten students start 9:20am – 3:20pm

**Feb 8<sup>th</sup>** – Kindy Parent Information Evening 5:30pm – Start in hall

**Feb 9<sup>th</sup>** – Training Band instrument distribution 9:30am

**Feb 12<sup>th</sup>** – MWPS Swimming Carnival Years 3-6

**Feb 12<sup>th</sup>** – Band Tutorials start

**Feb 13<sup>th</sup>** – Mackellar Girls and Balgowlah Boys Open Days 9:15-12:30pm

**Feb 13<sup>th</sup>** – Stage 1 Parent Information Evening 6pm

**Feb 13<sup>th</sup>** – Year 5 and Year 6 Parent Information Evening. 5pm in the hall for talk with Balgowlah Boys and Mackellar Girls HS Principals. 5:30pm in classrooms.

**Feb 14<sup>th</sup>** - Applications for year 7 2025 Academic Placement Test for Mackellar Girls High close

**Feb 15<sup>th</sup>** – Stage 2 Parent Information Evening - Year 3 and 3/4V at 5pm, Year 4 at 5:30pm

**First Introduction to the school canteen:**

**Feb 19<sup>th</sup>** KR, KY & KB

**Feb 21<sup>st</sup>** KO & KG

**MATHEMATICS:**

In Mathematics, students will be learning the concepts of Whole Number, Algebra, Measurement (Time) and 2D Shapes.

Learning to count and understand the many concepts of number is a valuable foundation tool students will be taught in Early Stage One. The National Council of Teachers identified five components that characterise number sense: number meaning, number relationships, number magnitude, operations involving numbers and referents for numbers and quantities. These skills are considered important because they contribute to general intuitions about numbers and lay the foundation for more advanced skills.

**HISTORY:**

This term, our major theme is entitled 'All About Me'. This is an integrated unit of work where we will explore the sequence of each child's life stages so far, discover their likes and dislikes and the diversity within families. The unit will incorporate the Key Learning Areas of English and Creative and Performing Arts.

**SCIENCE:**

The students will explore and investigate the Science unit, 'Weather in my world.' This involves a link with Science and Literacy in the classroom. Students' beliefs and understandings about the air, sun and wind will be developed as they work through hands-on activities. Through investigations, they will increase their knowledge of how the characteristics of weather affect their daily lives.

**PDHPE:**

The Kindergarten Gross Motor day will be on Thursday afternoons starting in Week 3 (15th February) Students are expected to wear their sports uniform. The gross motor program is provided by Sports in Schools Australia (SISA). The focus will be on the fundamental motor skills and physical activities.

**VISUAL ART:**

The Kindergarten Visual Art Unit is linked with our History Unit, 'All About Me'. The children will create artworks such as self-portraits, pictures of their family and experiences. They will experiment with a range of art materials and be introduced to the qualities of different artworks.

**CREATIVE ARTS:**

The students will be introduced to percussion instruments and participate in a range of singing and movement activities demonstrating understanding of musical concepts

For Library and Sport lessons students will require the following:

**Library** - A Library Bag with clearly labelled with their full name and class.

**Sport** – Full sports uniform. This will be worn to school.

**Computers** – A headphone set. These will remain the classroom.

	Tuesday	Thursday	Friday
K-Orange	Library/Music	Sport	
K-Yellow		Sport	Library/music
K-Blue		Sport	Library/music
K-Green	Library/Music	Sport	
K-Red		Sport	Library/music

Extra Notes:

**Canteen**

Please refrain from ordering a canteen lunch or giving your child money to spend at the canteen until Thursday 22<sup>nd</sup> February. Lunch can then be ordered online through Spriggy Schools. All orders arrive at

**Term 1 Diary Dates**

**Feb 20<sup>th</sup>** Kindy Photos  
**Apr 3<sup>rd</sup>** – Class and Individual photos for Years 1-6

**Apr 4<sup>th</sup>** – Group photos and Year 6 photos

**Apr 29<sup>th</sup>** – Term 2 begins for staff - Staff Development Day

**Apr 30<sup>th</sup>** – Term 2 resumes for all students

Our **Manly West Vision** is that all students reach their full potential to succeed academically and thrive as healthy, active, critical and creative thinkers and local and global life-long learners who connect and contribute to their school community and society.

**VISIBLE LEARNING:**

Visible Learning will be embedded in every classroom with teachers utilizing Learning Intentions and Success Criteria and Novice to Master Assessment Tool. Visible Learning assists students to understand the purpose of the lesson and what they need to do to achieve student outcomes. This approach engages students in their own learning and provides students with self-regulation strategies. Teachers provide feedback to allow students to strive to improve and to take ownership of their learning.

The diagram below is an example of what is displayed in a Kindergarten classroom. The students discuss and use their fingers to assess their progress. The Assessment writing tool will be modified to the type of writing being taught and the developmental stages of the children.

Self assess your writing				
Novice	Apprentice	Practitioner	Expert	Master
				
<ul style="list-style-type: none"> <li><input type="checkbox"/> I can draw a picture.</li> <li><input type="checkbox"/> I can tell a friend about my picture.</li> <li><input type="checkbox"/> I can write random 2 letter and 3 letter words about my drawing.</li> <li><input type="checkbox"/> I can write from left to right.</li> <li><input type="checkbox"/> I need teacher support.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I can draw and talk about my picture.</li> <li><input type="checkbox"/> I can write some letters correctly.</li> <li><input type="checkbox"/> I can spell some CVC words correctly.</li> <li><input type="checkbox"/> I can write at least one sentence about my drawing.</li> <li><input type="checkbox"/> I can sometimes use finger spaces between my words.</li> <li><input type="checkbox"/> I have one capital letter or one full stop in two sentences.</li> <li><input type="checkbox"/> I need some teacher support.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I can write one to two simple sentences about my drawing.</li> <li><input type="checkbox"/> I can write most letters correctly.</li> <li><input type="checkbox"/> I can use capital letters to start and full stops to end my sentences.</li> <li><input type="checkbox"/> I can use finger spaces between my words.</li> <li><input type="checkbox"/> I can use one describing word (adjective) to describe my drawing.</li> <li><input type="checkbox"/> I can spell most CVC, CCVC and diagraphs correctly.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I can write three or more sentences about my drawing.</li> <li><input type="checkbox"/> I can write all letters correctly.</li> <li><input type="checkbox"/> I can use capital letters to start and full stops to end my sentences.</li> <li><input type="checkbox"/> I can use finger spaces between my words.</li> <li><input type="checkbox"/> I can use two describing words (adjective) to describe my drawing.</li> <li><input type="checkbox"/> I can spell all CVC, CVCC and diagraphs correctly and some long vowels.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I can write more than three sentences about my drawing.</li> <li><input type="checkbox"/> I can write all letters correctly.</li> <li><input type="checkbox"/> I can use a capital letters to start and full stops to end all my sentences.</li> <li><input type="checkbox"/> I can use finger spaces between my words.</li> <li><input type="checkbox"/> I can spell all CVC, CVCC, diagraphs and long vowels correctly.</li> <li><input type="checkbox"/> I can use three or more describing words (adjective) to describe my drawing.</li> <li><input type="checkbox"/> I can use other punctuation e.g an exclamation mark.</li> </ul>

**New English and Mathematics Curriculum**

In 2024, English and Mathematics syllabus documents are being implemented in Year 3-6.

K-2 English and Mathematics Syllabus documents were implemented in 2023 and are now being embedded in 2024.

Teachers will continue to engage in professional learning to build their capacity to deliver the pedagogy embedded in these documents to achieve set outcomes. All teachers K-6 will be involved in sessions off class for planning and programming. More information on the new syllabus documents can be found at

<https://curriculum.nsw.edu.au/>

Yours Sincerely

Theresa Fuller      K-Yellow, ES1 Assistant Principal  
 Simone Magill      K-Yellow  
 Simone Paikea      K-Orange  
 Liz Cotty      K-Blue  
 Emma Vetisch      K-Green  
 Maree Tsagaris      K-Red

Julie Organ  
 Principal