



## MANLY WEST PRIMARY SCHOOL

GRIFFITHS ST BALGOWLAH 2093

Tel: 9948 2257 Fax 9907 0342

[Manlywest-p.school@det.nsw.edu.au](mailto:Manlywest-p.school@det.nsw.edu.au)

8<sup>th</sup> May 2025

### EARLY STAGE ONE – TERM 2 NEWSLETTER 2025

Dear Parents and Caregivers,

Welcome back to Term 2! We are looking forward to an engaging and productive Term 2, where Kindergarten students will continue to develop their skills and knowledge in all curriculum areas—such as literacy, numeracy, science, and the arts—building confidently on the strong foundation they established in Term 1. Below is an overview of what is happening this term, along with a few important reminders.

#### Changes to our Report Format 2025-2026

The Department of Education has recently released a revised report template for schools to utilise. In response, we are taking a measured and thoughtful approach to its implementation to ensure that students and parents continue to receive clear, accurate, and meaningful information.

Minor updates have been incorporated into the Semester One 2025 Progress Reports. We will continue to refine and make small adjustments in Semester Two 2025 as part of our transition process.

A full review of our reporting format will be completed in consultation with staff and parents, with the goal of finalising our updated school reports for Semester One, 2026.

#### ENGLISH – Learning to Read and Write

This term, we continue to build strong foundational literacy skills in:

- Phonics
- Phonemic awareness
- Vocabulary
- Fluency
- Comprehension

Students will explore a variety of **decodable books** and **rich picture books** that help them interpret, question, and create meaning using familiar patterns and imaginative concepts.



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Weekly Sound Focus – Term 2:			
1	REVISION	6	WH NG
2	H B F	7	ILL ELL ULL
3	L J V	8	ALL IGH
4	W X Y Z	9	OO/OO (moon/book)
5	TH QU	10	OU/OW (ouch/now)
<i>Please note: This is a flexible guide. We may adjust as needed to support student understanding.</i>			

### MATHEMATICS – Hands-On Learning and Documenting or Demonstrating Their Mathematical Thinking

This term, students will explore mathematical concepts through games, group tasks, and hands-on problem solving. Topics include:

- Whole Number
- Addition and Subtraction
- Introduction to Multiplication and Division
- 2D Shapes
- Time
- Position

### SCIENCE & TECHNOLOGY – "On the Move"

Students will learn about **movement and forces** (push, pull, twist) and how this affects how toys and objects move. Through fun experiments and play-based activities, they'll observe how different shapes and materials influence motion.



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### HISTORY – "Personal and Family Histories"

Kindergarten students will continue learning about:

- Their own personal story
- Family heritage and celebrations
- The concept of time and change
- Different cultural perspectives and traditions

### CREATIVE ARTS

- **Visual Arts:** We are exploring the element of **line** – how simple lines create shapes and how shapes can become imaginative artworks.
- **Music:** Students are developing their understanding of **pitch** and **rhythm**, while learning about **dynamics** (loud/soft sounds) and **tone colour** (what makes a sound unique)
- 

### PDHPE – Health and Wellbeing

- **Sports in Schools Australia (SISA)** continues every **Thursday afternoon**.  
Please ensure your child wears their **sports uniform on Thursdays**.
- **The Anxiety Project:** This whole-school wellbeing program is designed to help children feel more confident, try new things, and become resilient when faced with challenges. With support from both teachers and parents, students learn how to manage worries and build constructive behaviours that help them grow

### HOME READING & SIGHT WORDS

Daily reading at home helps strengthen classroom learning. Please aim for **10 minutes a day**, encouraging your child to:

- Read their **decodable reader**
- Practice their **sight words**



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- To work in partnership with the teacher please record any notes in the **Home Reading Log**
- **Please return books in reading folders** to keep them protected. If a reader is damaged, send a note so we can replace it.

*Research shows that daily reading significantly boosts literacy development!*

### K-2 ASSEMBLY

Starting from **Friday, 9th May (Week 2)**, Kindergarten students will take part in whole-school assemblies held every second Friday from **12:30 to 1:10 pm**. We're excited for them to be part of this special school tradition, Parents, Relatives and Caregivers will be notified and invited to join the K-2 Assembly when:

- Your child's class performs.
- Your child receives an **Expectation Award**

### IMPORTANT REMINDERS

- **Library and Sport Days** remain the same as Term 1
- **Waste-Free Wednesdays** continue
- **Hats are essential** – No hat children will need to play in the shade
- **Label all clothing** including raincoats and gumboots
- **No umbrellas** – They can be unsafe on busy school grounds
- **Readers are exchanged on Tuesdays and Fridays**
- **Avoid attaching toys/trinkets to hats or bags** – These can cause issues with safety and storage
- **Class Mascots** will be introduced soon! Students will take turns bringing them home for weekend adventures. You'll be notified when it's your child's turn.

### RAINY DAY DROP-OFF

- In wet weather, Kindergarten students go straight to the **COLA** near the coloured equipment.
- Morning supervision is from **8:50 am – 9:20 am** on the asphalt. Please avoid waiting on the kindergarten veranda during this time.



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### PARENT HELPERS & VOLUNTEERS

We greatly appreciate your support in the classroom!

- Please complete a **Working with Children Check** at the front office (ID required)
- **Sign in** using the **classroom QR code** or at the **front office** each visit

These procedures help us keep everyone safe during emergencies.

### CANTEEN REMINDERS

Thank you for volunteering at the school canteen. The children are always excited to see a family member at school.

The list below

are a few helpful reminders:

- **Volunteers:** Please purchase items only for your own child. We remind students not to share food to help keep all children safe, especially those with allergies.
- Talk to your child about **making healthy canteen choices** (e.g. limiting multiple slushie purchases)
- To help little hands keep track of their money, we kindly ask that you send your child with **coins instead of notes**, as they are less likely to be lost.
- Please also place the money in a **labelled wallet or envelope** with your child's name. This helps our canteen volunteers and teachers support your child more easily during lunchtime.

We are looking forward to another term filled with learning, engaging in rich tasks and growth.

Thank you for your ongoing support in making school a positive and enriching experience for your child.

Warm regards,

Theresa Fuller – ES1 Assistant Principal/K-Yellow Teacher

Julie Organ

Principal

### Kindergarten Teachers:

- Simone Paikea – K-Orange
- Liz Cotty – K-Blue
- Emma Vetisch – K-Green
- Natalie Sengchanh – K-Red
- Sophie Clisby – K-Yellow (Thursdays)