



MANLY WEST PRIMARY SCHOOL

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EARLY STAGE ONE
TERM ONE NEWSLETTER 2025

11th February 2025

Dear Parent/Caregiver,

Welcome to Kindergarten at Manly West Public School! We are excited to be teaching your child and look forward to a wonderful year ahead.

During the first week, Kindergarten students have been settling into their classes, learning school routines, discussing class rules, and forming new friendships.

Principal Message about our Manly West Vision and Effective Classroom Practice

All students will reach their full potential to succeed academically and thrive as healthy, active, critical and creative thinkers and local and global life-long learners who connect and contribute to their school community and society.

To achieve and encourage our students to reach their potential, our teachers work deliberately on highly structured **Effective Classroom Practice** and promote an **Excellent Learning Culture of High Expectations** in partnership with parents and a **systematic approach** for supporting the diverse range of student transition needs. We use a **Visible Learning culture** with our students so that they can invest in their own learning and aspirations.

There are four components of **Effective Classroom Practice**:

- **Planning and programming:** Teachers collaborate across faculties/ stages/ teams to share curriculum knowledge, data, feedback and other information about student progress and achievement. This is used to inform the development of evidence-informed inclusive programs and lessons that meet the needs of all students.
- **Explicit Teaching:** Teachers consider students' cognitive load and employ explicit teaching strategies to optimise learning progress of students across the full range of abilities. Effective methods are identified, promoted, and modelled, and students' learning improvement is monitored, demonstrating growth
- **Feedback:** Teachers provide explicit, specific, and timely formative feedback related to defined success criteria. Teachers' feedback supports improved student learning.
- **Classroom Management:** All classrooms and other learning environments are well managed within a consistent, school-wide approach. Consistent routines and well-planned teaching is taking place, so that all students can engage in productive learning, with minimal disruption. Teachers model and share a flexible repertoire of strategies for classroom management which promote student engagement and responsibility for learning.

Our Kindergarten Teachers for 2025 are:

	Mrs Paikea	Mrs Fuller Miss Clisby (Thursday)	Mrs Cotty	Miss Vetisch	Mrs Sengchanh
Class Teachers	K-Orange	K-Yellow	K-Blue	K-Green	K-Red
Teacher Librarian	Mrs Swick				
Music Teacher	Miss McCourt				

Through extensive collaboration at all stages of planning, implementation and assessment of learning programs, we aim to provide a quality learning environment to successfully meet the needs of all students. During our first week, Kindergarten students have been settling into class and learning school-based routines, discussing school and class rules, and having fun getting to know one another. Classes have been established with consistent outcomes and programs taught in every class throughout the year.

Week	Sounds	Sight Words
3	s a	I am a
4	s a t	I am a
5	s a t	as, at, sat, an
6	p l n	the, in, is, it, sit
7	s a t p i n	Revision of sight words
8	m d g	man, did, am, and
9	o c k ck	go no so
10	e u r	to do
11	h b f 'ff'	me are
<p>GRAMMER: Students will begin to understand that punctuation is a feature of written text different from letters and recognise how capital letters are used for names, and that capital letters and full stops signal the beginning and end of sentences.</p>		
<p>WRITING : Students will begin to develop basic skills of writing, including correct pencil grip, good posture, handwriting movements and accurate use of alternative writing tools, to form some lower case and upper case letters . Students will practice writing from left to right and leave spaces between word and produce all lower-case and upper-case letters to create text.</p>		

Mathematics

Kindergarten students will explore:

- Whole Numbers
- Data and Measurement (Time)
- 2D Shapes & Patterns

Building a strong foundation in number concepts is a key focus in Early Stage One learning.

History – Personal & Family History

Students will learn about their own families, history, and celebrations. They will explore what makes each family unique and share their own family stories through discussions and activities. This unit integrates English and Creative Arts.

Science – Material World

In this unit, students learn that objects can be composed of one or more materials as they observe and manipulate a variety of everyday items, identifying the materials they are made of.

PDHPE – Gross Motor Program

Starting **Thursday, 20th February (Week 4)**, students will participate in **Gross Motor Day** every Thursday afternoon. This program, delivered by **Sports in Schools Australia (SISA)**, focuses on fundamental movement skills, teamwork, and social interaction.

Students will be required to wear their sports uniform on their allocated sports day.



We will support our Kindergarten Students to build resilience and ‘be the boss’ of ‘anxiety and anxious feelings’ by reinforcing the tools and strategies from the Anxiety Project that was implemented in our school in 2024. Some of these strategies include Belly Breathing. Alphabet Legs and Stop and Be Still. We will be continuing the Anxiety Project lessons in Term 2 this year with all classes K-6.

Creative & Visual Arts

- Students will explore art through self-portraits, family pictures, and creative storytelling. In Music, they will be introduced to percussion instruments and participate in singing and movement activities.
- The students will be introduced to percussion instruments and participate in a range of singing and movement activities demonstrating understanding of musical concepts.

For Library and Sport lessons students will require the following:

Library – A Library Bag with clearly labelled with their full name and class.

Sport (SISA) – Full sports uniform. This will be worn to school.

Computers – A headphone set. These will remain the classroom.

Please refer to the timetable below for when your child/children will be attending, music, library and sport.

	Monday	Tuesday	Wednesday	Thursday	Friday
K-Orange		Library & Music		Scripture & SISA	
K-Yellow	Library			Scripture & SISA	Music
K-Blue				Scripture & SISA	Library & Music
K-Green		Library & Music		Scripture & SISA	
K-Red				Scripture & SISA	Library & Music


Canteen Information


We will soon send a note with details about your child's introductory visit to the school canteen. **Until this visit takes place, please do not order a canteen lunch or send money for purchases.** Additionally, we kindly ask that older siblings **do not** buy food for younger siblings before this visit, ensuring fairness for all students.


Students Belongings

Please ensure your child has a hat to wear at school everyday and that all items of clothing, and containers are clearly marked with their name and class.

Kindergarten Information Evening

 **Date:** Thursday, 13th February

 **Time:** 5:30 – 6:30 PM

 **Location:** School Hall & Kindergarten Classrooms

The evening will begin in the **School Hall** with a practical phonics workshop, providing valuable insights into how your child will learn to read. You will also receive helpful strategies to support their literacy development at home. Following the workshop, you are invited to visit your child's classroom for additional information and the opportunity to get to know their teacher.

We look forward to seeing you there!

Yours Sincerely

Theresa Fuller K-Yellow, ES1 Assistant Principal
Sophie Clisby K-Yellow (Thursdays)
Simone Paikea K-Orange
Liz Cotty K-Blue
Emma Vetisch K-Green
Natalie Sengchanh K-Red

Julie Organ
Principal