



# MANLY WEST PRIMARY SCHOOL

Griffiths Street, Balgowlah. NSW 2093  
T: 9948-2257 E:manlywest-p.school@det.nsw.edu.au

## YEAR 6 NEWSLETTER - Term 4

11<sup>th</sup> October, 2024

Dear Parent/Caregiver,

Welcome back to Term Three. We hope you have enjoyed the school holidays and are looking forward to a busy term ahead. This newsletter will provide you with an overview of what the children will be learning in class and the exciting events they have to look forward to this term. Diary Dates can now be found on School Bytes on the Parent Calendar. These dates will be the most up to date throughout the term.

### **Explicit Teaching and Feedback at Manly West PS**

Our teachers follow the Syllabus Documents in affiliation with the School Excellence Framework, Professional Teaching Standards and the Manly West Strategic 2022-2026 Plan when teaching our students. We are committed to identifying, understanding and implementing the most effective explicit teaching methods with the highest priority given to evidence informed inclusive teaching strategies. There is a school wide explicit teaching approach at Manly West. Teachers consider student cognitive load and are skilled in explicit teaching techniques such as questioning and assessing to optimise the learning progress of students across the whole range of abilities. Teachers provide explicit, specific and timely formative feedback related to defined Success Criteria. Teachers' feedback supports improved student learning.

### **Stationery**

Please remind your child to check they have all the necessary equipment as, at this point in the year, supplies of pens, pencils, whiteboard pens, glue sticks etc are low. Please remind your child to check they have all the necessary equipment in their pencil cases. All Year 6 students are required to have headphones at school. A mouse can be used if they prefer and must be brought in from home.

### **Stage 3 Key Learning Areas**

#### **English**

Students will use the mentor text 'Mahtab's Story' by Libby Gleeson to deepen their understanding of the textual concepts of characterisation and narrative. They will explore narrative conventions and patterns and use these effectively to craft engaging character descriptions, diary entries and compose a range of engaging texts based on the themes of the novel. They will explore the themes of displacement, resilience and identity through the journey of a young refugee. In the second half of the term, students will be creating fables to share with their kindergarten buddies and will also be focusing on letter writing techniques. The development of spelling strategies, grammar and punctuation, as well as reading comprehension and fluency skills will be explored within this unit.

#### **Mathematics**

The focus areas for Mathematics will include Fractions, Multiplication and Division, Time, Volume and Coordinates. Working Mathematically will be embedded throughout the term which develops students' understanding and fluency in

Mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly.

### **PDHPE**

As part of the Personal Development syllabus, students will continue to develop intrapersonal and interpersonal understanding and skills through their involvement in Pedlar's Parade activities. Lessons will continue to be taught as part of the PDHPE curriculum that support our implementation of The Anxiety Project. Students will continue to develop skills to recognise how they can develop their resilience and strengthen their skills to deal with a variety of real-life situations. Students will discuss and practise calming strategies to reduce anxiety, use the correct language to describe how their brain functions and be given a range of effective language to describe their emotions. Our School Expectations of Respect, Responsibility and Aspire will be reinforced daily in lessons. We will continue to support students throughout the year and continually monitor their welfare.

PSSA and School Sport will operate each Friday, giving students the opportunity to develop physical and sportsmanship/teamwork skills. Fortnightly Grade Sport Lessons will be taught alternate Wednesdays which will provide students with the skills needed to participate in a variety of sports. **Students need to wear sports uniforms on Wednesdays and Fridays.**

### **History**

In History, students will examine Australian human rights, past and present, affecting Aboriginal and Torres Strait Islander peoples, migrants, women and children. Students will investigate how Australian society has changed throughout the twentieth century for these groups and the significance of the Stolen Generations in the struggle for the rights and freedoms of Aboriginal and Torres Strait Islander peoples.

### **Music, Science and Technology**

In Music, Year 6 will be consolidating their skills and understanding of the musical concepts. They will extend their abilities to write about music including their thought processes, interpret notation to play the music of others, and develop compositions of their own. This term, students will be investigating the Material World unit, 'Changing Matter'. Students will consolidate their knowledge of the three states of matter - solids, liquids and gases, and gain an understanding of reversible and irreversible changes in materials. They will engage in observations and investigations involving the three states of matter and explore the effects of combining and separating mixtures. They will continue to employ the scientific method and the principles of fair testing. Students will continue to develop technology skills using a range of GSuite for Education apps and increase their typing speed and accuracy using the Typing Tournament online program.

### **Leadership Development:**

Multiple leadership opportunities will continue to be available to students this term. Students may continue their roles in various areas such as Multicultural Officers, Flag Monitors, Canteen Monitors and PBEL Monitors where they support the implementation of the School Expectations in the playground and will be communicating these during assemblies.

### **Kindergarten Buddy Leadership Program**

The popular and successful Buddy Program will continue this term with planned buddy meetings. Year 6 students will continue building communication and leadership skills as they assist their Kindergarten buddies with learning activities pertaining to a range of subjects across various Key Learning Areas.

### **Transition to High School**

This term students will be participating in transition to high school lessons with our school counsellor Natalie Shamir. During these lessons, students will be taught strategies to assist them in their transition to high school. Class teachers continually reinforce skills and time management skills on a daily basis to prepare students for a smooth transition to high school.

### **Homework**

Homework will begin in Week 2. All homework will be posted on Google Classroom. This consists of a reading log and some online tasks (research assignments and presentations and Matific Mathematics). This is developing their time management skills as they transition into high school.

### **Uniform**

Students are to be commended on how responsible they have been in wearing the correct summer uniform, upon their return to school. However, just a reminder that school uniform should be worn at all times, including black school shoes, the MW school jumper and royal blue school hat in the playground. We appreciate your support in this matter.

Kind Regards,

Catherine Jones, Paige DeGioia, Georgie Wicks,  
Elise Havenstein, Amanda Bergelin, Christy McMaster,  
Alyshia Eastwood and Katie Douwes.

**Year 6 Team**

Julie Organ  
**Principal**