



MANLY WEST PRIMARY SCHOOL

Griffiths Street, Balgowlah. NSW 2093

T: 9948-2257 E: manlywest-p.school@det.nsw.edu.au

KINDERGARTEN NEWSLETTER TERM 4 2024

Monday 21st October 2024

Dear Parent/Caregiver,

Welcome back to Term Four! We hope you had a lovely holiday break and are excited to begin the final term of the year. It is hard to believe how quickly time has passed, but we have a busy and exciting term ahead! This newsletter will provide you with an overview of what the children will be learning in class.

Diary Dates can now be found on School Bytes on the Parent Calendar. These dates will be the most up to date throughout the term.

Explicit Teaching and Feedback at Manly West PS.

Our teachers follow the Syllabus Documents in affiliation with the School Excellence Framework, Professional Teaching Standards and the Manly West Strategic 2022-2026 Plan when teaching our students. We are committed to identifying, understanding and implementing the most effective explicit teaching methods with the highest priority given to evidence informed inclusive teaching strategies. There is a school wide explicit teaching approach at Manly West. Teachers consider student cognitive load and are skilled in explicit teaching techniques such as questioning and assessing to optimise the learning progress of students across the whole range of abilities. Teachers provide explicit, specific and timely formative feedback related to defined Success Criteria. Teachers' feedback supports improved student learning.

Scope and Sequence for Phonics and Sight Words		
WEEK	SOUNDS	SIGHT WORDS
1.	Long Vowel Revision	Revision of Term 1-3 Words
2.	UE/EA/EW	Want/Walk
3.	A_E	Very/Many
4.	I_E	Before/More
5.	E_E	One/Once
6.	O_E	Two/Three/Four
7.	U_E	People
8.	Revision of Split Digraphs	There/Where
9.	Revision of all sounds	House/Old
10.	Revision of all sounds	Revision of Term 4 Words

English

This term, we will continue building students' Reading and Writing skills by focusing on the Five Aspects of Literacy: Reading, Writing, Phonics, Phonemic Awareness, and Vocabulary.

Writing

Throughout Term 4, students will engage with a variety of rich texts, building their writing skills step by step. They will begin by crafting simple sentences, gradually progressing to more complex compound sentences. Emphasis will be placed on correct letter formation, punctuation, and developing clear, cohesive ideas in their writing.

Reading

In

Reading, students will explore new phonetic sounds and reinforce their understanding of sight words, particularly those that don't follow standard phonics rules. They will focus on improving their fluency, ensuring smooth and confident reading, while also sharpening their comprehension skills through engaging, targeted activities.

Mathematics

We will delve deeper into addition, subtraction, and division while also introducing concepts such as data, time, fractions, and 2D & 3D shapes.

It's important to remember that **numeracy** is about applying mathematical knowledge to everyday life, not just the acquisition of facts. Developing number sense is key to setting your child up for future success in practical situations.

Geography

As part of our Geography unit, the children will engage in exploring the concepts of Place and Environment, learning how locations are represented on maps. Students will understand the personal significance of places and why people, including Aboriginal and Torres Strait Islander Peoples, care for their Country.

Science

Our major theme this term is 'Living and Non-Living Things,' where we'll explore the needs and life cycles of animals and plants. As part of this unit, Kindergarten will visit Golden Ridge Farm, allowing students to engage with living things firsthand, learning about classification and characteristics.

Personal Development, Health, and Sport

Students will continue participating in the *Sport in Schools Australia* program, focusing on fundamental motor skills, fitness, and sportsmanship. We will also build their understanding of respectful relationships and how to support their own health, safety, and well-being.

Creative Arts

Dance will remain a key focus, as students continue their specialised lessons, which will culminate in a December **Dance Expo** with Amber Krietich. In Visual Arts, students will create artworks related to class themes and cultural celebrations, learning to use a variety of media to explore colours and lines.

General Information

- **Reading at Home:** Please continue supporting your child's reading by encouraging them to re-read their home reader multiple times. This repetition helps build fluency and confidence. To deepen their comprehension, use the questions at the back of the reader and guide them in finding answers within the text.
- **School Hats:** Ensure your child's school hat is clearly labelled and packed each day. For sun safety, students without hats will need to play in shaded areas during outdoor activities.
- **Specialist Classes:** The schedule for dance, library, music, and sport will remain unchanged from Term 3. Please ensure your child is prepared for these activities on their designated days.
- **Parent Helpers:** If you have an hour to spare each week, we would greatly appreciate your assistance in our Literacy, Mathematics, and Computer lessons. Your involvement continues to be invaluable, and your child will love seeing you involved in their learning.

Dates for Your Diary:

- **Wednesday 30th October:** Kindergarten Excursion to Golden Ridge Farm.
- **Wednesday 20th November, 5:00 p.m.:** K-1 Transition Webinar.
- **Friday 6th December, 9:30 a.m. – 10:45 a.m.:** Kindergarten Graduation.
(Please note, the previous date for Kindergarten Graduation has been updated on School Bytes.)
- **Wednesday 11th December, 11:00 a.m. – 1:10 p.m.:** K-2 Dance Production.
(This session is allocated for Kindergarten parents, carers, and siblings.)

We look forward to a wonderful term of learning, growth, and achievement!

Warm regards,

Early Stage One Classroom Teachers

Simone Paikea

Maree Tsagaris

Emma Vetisch

Liz Cotty

Simone Magill

Early Stage One Assistant Principal

Theresa Fuller

Principal

Julie Organ