



# MANLY WEST PRIMARY SCHOOL

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## YEAR TWO NEWSLETTER

### Term 3

27th July 2022

Dear Parent/Caregiver,

Welcome back to Term Three. We hope you have enjoyed the school holidays and are looking forward to a busy term ahead.

Year Two classes will continue to program collaboratively across all Key Learning Areas. This newsletter will provide you with an overview of what the children will be learning in class and the exciting events they have to look forward to this term.

***Our Manly West Vision states that all students reach their full potential to succeed academically and thrive as healthy, active, critical and creative thinkers and local and global life-long learners who connect and contribute to their school community and society.***

#### Assessment Capable Students

Students will continue to develop skills to become Assessment Capable Students through active engagement with Learning Intentions and Success Criteria across a widening range of subjects. Criteria is measured using the **Novice to Master Framework**, incorporating traditional A-E grading and SOLO Taxonomy. This highlights the difference between surface and deep understanding. Students and teachers use the **Novice to Master** rubrics to assess where students are at and their next steps in learning. One key element that we will focus on this term in Writing is editing and feedback. **Please see the rubric criteria and further explanation on the last page.**

#### Centenary Production— History of Manly West

Throughout Semester One, and continuing this term, students will be rehearsing their dance for our Manly West Production held in Week 9. This is a long standing tradition at Manly West and returns this year after recent years living with restrictions. As part of the Production, each class performs a dance that has been taught in Amber Krietich's Dance program. The dance will be performed in at least one afternoon and evening session during the week of 12th September. Further information about your child's costume will be provided shortly along with allocated times of performances.

#### Education Week— Centenary activities— Dress Up 1920s

As part of our Centennial Education Week, we will have an Open Day morning on Wednesday 17th August. Parents and caregivers are invited into their child's classroom for a session to observe their learning and participate in our 100 year anniversary activities. Students will be involved in various Olden Day games to celebrate our Centenary and **dress up in 1920s attire.**

#### Term 3 Diary Dates

**18th July** State Music Band

**19th July** Students resume for Term 3

**19th July** Police Liaison Officer with Year 5 and 6

**19th-21st July** Year 6 Virtual Democracy Program

**21st July** Year 2 School Museum Excursion

**22nd July** Winter PSSA resumes

**25th & 26th July** Yr 5 Bike Ed

**25th July** Yr 6 High School Sampler Day

**26th July** Yr 6 Science Day

**27th July** Indigenous Performance

**28th July** OC Test

**1st Aug** Basketball Gala Day Yr 5 and 6—selected students

**2nd Aug** Athletics Carnival—Track Events

**4th Aug** MW vs MW Debate—Selected teams.

**5th Aug** Bear Pit Finals—Parliament House. Selected Students

**6th Aug** Centenary Gala Night

**9th Aug** Yr 6 Presentation with Hon. Zali Steggall MP

**12th Aug** Athletics Field Events—Day 1

**12th Aug** Kindergarten — Adam Goodes & Ellie Laing Author Visit

**12th Aug** Winter PSSA Semi—Finals

**17th Aug** MW Centenary Education Week—Open Morning 9:30-11am. Olden Day Dress Up and Games

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## Mathematics

Students will participate in differentiated lessons which develop their skills in Number and Algebra, Measurement and Geometry, Statistics and Probability. Activities will be a variety of hands-on and written activities to achieve outcomes in our Mathematics syllabus. We are focusing on building the capacity of students to reason, problem solve and explain their thinking mathematically.

## Geography

Throughout Terms 3 and 4, students will be focusing on Australia, its location on a world map, States and Territories within Australia and how we are connected to places in Australia. Students will explore case studies of significant places in Australia. They will look at Indigenous perspectives and how Aboriginal and Torres Strait Islander people are connected to the land and sea.

## Science and Technology

This term, Year 2 will develop their skills in representing and explaining their understanding of water and how it is collected, transported and accessed in the unit 'Water World'. Students will be provided with opportunities to conduct experiments in how water is managed and how we use it at home and in our environment. Students will continue to visit the PC lab weekly.

## Creative and Practical Arts

During Visual Arts, Year 2 will make artworks representing both real and imagined situations exploring a range of techniques and media. We will discuss qualities of artworks such as subject matter and technique, recognising that artists create artworks for different audience. Within Drama, students will explore and convey stories, events and feelings through roles and they work collaboratively to communicate and express feelings about the action of the drama. Students will experience and respond to a range of drama forms and elements by making, performing and appreciating different aspects. Music will be taught by either Mrs Heather Menzies or Mrs Beth Dowdle.

## PD/Health/PE

This term, all classes will be participating in a skill development sports program to build gross motor and team sportsmanship. Students will need to wear sports uniforms on Mondays and Tuesdays.

We will start Child Protection lessons that focus on teaching student's strategies to keep their bodies safe. Please contact your child's teacher if you have any further queries.

## Library

This term's library days are as follows:

Tuesday— 2T, 2A, 2V Thursday – 2B

We continue to work alongside you in supporting your child's education and understand the difficulties during this time. If you need to contact your teacher, please email the school and we can arrange for teachers to contact parents. Thank you for your cooperation and support.

Warm regards,

*Kathy Topham, Amanda Bergelin  
Vanessa Brown, Mikaela Atienza*

*Year Two Classroom Teachers*

*Julie Organ*

*Principal*

## Term 3 Diary Dates

*Continued from previous page*

**19th Aug** Athletics Field Events—Day 2

**19th Aug** Winter PSSA Finals

**19th Aug** Premiers Reading Challenge Closes

**21st July** MW Vs BHPS Debate — selected students

**24th & 25th Aug** Zone Athletics Carnival

**29th Aug** Regional Spelling Bee this week selected students only

**29th Aug** Yr 6 Virtual Parliament House Visit

**2nd Sept** P&C Fathers Day Stall

**11th Sept** All bands at NSW Band Festival

**Wk beg 12th Sept** Centenary MW History Drama and Dance Production Week

**11th Sept** All bands at NSW Band Festival

**12th Sept** Drama and Dance Production Dress Rehearsal

**16th Sept** Summer PSSA resumes

**19th-22nd Sept** Year 6 Check In Assessments

**19th-23rd Sept** Yr 6 Virtual Week in Canberra

**19th Sept** South Coast Music Camp

**19th Sept** Regional Sydney North Athletics Carnival

**19th Sept** Kindergarten & Yr 6 Excursion

**21st Sept** Kindergarten & Yr 6 Excursion

**23rd Sept** Last day of Term 3

**Novice to Master Framework**



**Year 2 Example of rubric element, focusing on sentence structure and grammatical features**

	Novice	Apprentice	Practitioner	Expert	Master
Sentence structure and grammatical features	I can write simple sentences, with teacher support.	I can write simple sentences that make sense.	I can write simple sentences and form compound sentences using a conjunction, most of the time.	I can use a variety of sentences to engage the audience.	I can use a variety of sentences to effectively engage the audience and to enhance the purpose of the text.

