



MANLY WEST PRIMARY SCHOOL

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YEAR 4 NEWSLETTER TERM 3

19th July 2022

Dear Parent/Caregiver,

We hope that you had an enjoyable holiday and that your children are ready for a busy Term 3 ahead.

Our Manly West Vision states that all students reach their full potential to succeed academically and thrive as healthy, active, critical and creative thinkers and local and global life-long learners who connect and contribute to their school community and society.

Assessment Capable Students

Students will continue to develop skills to become Assessment Capable through active engagement with Learning Intentions and Success Criteria across a widening range of subjects. Criteria is measured using the Novice to Master Framework, incorporating traditional A-E grading and SOLO Taxonomy, which highlights the difference between surface and deep understanding. Students and teachers use the **Novice to Master** rubrics to assess where students are at and their next steps in learning. One key element that we will focus on this term in Writing is editing and feedback. **Please see the rubric criteria and further explanation on the last page.**

Arrival and dismissal

Every morning, Year 4 will continue to line up under the COLA outside the Hall. Please could they place their bags in their lines outside the hall. They are not to enter their classrooms until school starts.

At 3:20pm, students leave the school grounds independently to meet their parents or make their way home. If a child remains at school at 3:30pm, they are directed to the office to call or wait for parents.

Absences

Please remember to send a note to the class teacher or email the school to explain student absences.

Emails

Please allow a couple of days for teachers to respond to any communication received.

Stationery

Please remind your child to check they have all necessary equipment, as at this point in the year supplies of pencils etc can start to get low. Please remind your child to check they have all necessary equipment in their pencil cases.

Term 3 Diary Dates

18th July State Music Band

19th July Students resume for Term 3

19th July Police Liaison Officer with Year 5 and 6

19th-21st July Year 6 Virtual Democracy Program

21st July Year 2 School Museum Excursion

22nd July Winter PSSA resumes

25th & 26th July Yr 5 Bike Ed

25th July Yr 6 High School Sampler Day

26th July Yr 6 Science Day

27th July Indigenous Performance

28th July OC Test

1st Aug Basketball Gala Day Yr 5 and 6—selected students

2nd Aug Athletics Carnival—Track Events

4th Aug MW vs MW Debate—Selected teams.

5th Aug Bear Pit Finals—Parliament House. Selected Students

6th Aug Centenary Gala Night

9th Aug Yr 6 Presentation with Hon. Zali Steggall MP

12th Aug Athletics Field Events—Day 1

12th Aug Kindergarten — Adam Goodes & Ellie Laing Author Visit

12th Aug Winter PSSA Semi-Finals

17th Aug MW Centenary Education Week—Open Morning 9:30-11am. Olden Day Dress Up and Games

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Centenary Production — History of Manly West

Throughout Semester One, and continuing this term, students will be rehearsing their dance for our Manly West Production that will be held in Week 9. This is a long standing tradition at Manly West and returns this year after recent years living with restrictions. As part of the Production, each class performs a dance that has been taught in Amber Krietch's Dance program. The dance will be performed in at least one afternoon and evening session during the week of 12th September. Further information about your child's costume will be provided shortly along with allocated times of performances.

Education Week — Centenary Activities

As part of our Centennial Education Week, we will have an Open Day on Wednesday morning 17th August. Parents and caregivers are invited into their child's classroom for a session to observe their learning and participate in our school 100 year anniversary activities. Students will be involved in various Olden Day games to celebrate our school's Centenary years and can dress up in 1920s attire.

Mathematics

During Numeracy lessons, students will be participating in differentiated activities which develop their skills in the strands of Number and Algebra, Measurement and Geometry and Statistics and Probability. Our teachers have worked collaboratively to program a variety of activities based on the NSW Mathematics syllabus where mathematical strategies have been sequenced over the course of the year. Teachers will be guiding students to think critically and creatively within set tasks and scaffold their ability to explain their thinking and how they achieved an answer. This term, we will be specifically focusing on Multiplication and Division mental and written strategies and we will also be covering the topics of Length, 2D Shapes and 3D Objects.

English

During Literacy, students will be participating in speaking and listening activities, reading and comprehension, as well as a variety of writing activities which are based on the NSW English syllabus. In Writing, students will be focusing on writing persuasive texts for an intended audience. Students will continue to participate in Focus on Reading lessons where they will work on the Super Six Reading Strategies which will include Summarising and they will also take part in Literacy Group Rotations where they will be focusing on Fluency and Vocabulary and applying the Super Six strategies when reading and comprehending texts. Spelling will be taught within writing and we will continue our Soundwaves program.

History

During this semester, we will explore the topic 'First Contacts.' This topic introduces world history and the movements of peoples. Beginning with the history of Aboriginal and Torres Strait Islander peoples, students examine European exploration and colonisation in Australia and throughout the world up to the early 1800s. Students study the impact of exploration on other societies, how these societies interacted with newcomers, and how these experiences contributed to their cultural diversity.

Science and Technology

This Semester Year 4 will be returning to the Kitchen Garden for gardening and sustainability lessons as well as integrated science lessons. Students will engage in a unit called 'Feathers, Fur and Leaves' which involves identifying and classifying living things. Year 4 will also have the opportunity to care for our Manly West chickens. Please contact Danielle Farmer (our parent coordinator) via the school office if you are available to assist caring for the chickens on weekends as she is kindly putting a roster together. Please ensure your child has a hat to wear during Kitchen Garden classes.

Term 3 Diary Dates

Continued from previous page

19th Aug Athletics Field Events—Day 2

19th Aug Winter PSSA Finals

19th Aug Premiers Reading Challenge Closes

21st July MW Vs BHPS Debate — selected students

24th & 25th Aug Zone Athletics Carnival

29th Aug Regional Spelling Bee this week selected students only

29th Aug Yr 6 Virtual Parliament House Visit

2nd Sept P&C Fathers Day Stall

11th Sept All bands at NSW Band Festival

Wk beg 12th Sept Centenary MW History Drama and Dance Production Week

11th Sept All bands at NSW Band Festival

12th Sept Drama and Dance Production Dress Rehearsal

16th Sept Summer PSSA resumes

19th-22nd Sept Year 6 Check In Assessments

19th-23rd Sept Yr 6 Virtual Week in Canberra

19th Sept South Coast Music Camp

19th Sept Regional Sydney North Athletics Carnival

19th Sept Kindergarten & Yr 6 Excursion

21st Sept Kindergarten & Yr 6 Excursion

23rd Sept Last day of Term

In Technology lessons students will continue to improve their typing skills by using the Typing Tournament Program and Matific. They will also use this time to publish pieces of writing and complete various activities to deepen their understanding of their History topic.

Creative Arts

During the semester, students in Year 4 will be participating in Visual Arts. Our Visual Arts unit will incorporate links to our History Unit, students will use a variety of media to create various artworks. Students will continue to participate in Dance lessons this term with Amber Kriletich.

PDHPE

Students will continue to participate in the Smiling Mind Program which teaches mindfulness. They will also be completing Child Protection lessons. **Please contact your child's teacher if you would not like your child to participate in these lessons.**

Grade Sport will be on Tuesdays, please can students wear sport uniforms every Tuesday. On Friday students will continue to participate in either PSSA or School Sport so sport uniforms needs to be worn on Fridays too.

Library

In Library this term, Year 4 will enjoy reading literature from the Children's Book Council of Australia shortlisted texts for Book Week 2022. They will use critical and creative thinking skills to make connections, analyse meaning and identify author's purpose. Shared reading of high-quality stories will continue to develop and nurture the children's love of reading and learning through literature.

Homework

Homework will begin in Week 2. Please could students hand in their homework every Monday this consists of a completed reading log, Maths Mentals, Spelling Activity and online activities. There will be a homework grid which needs to be checked and signed by parents each week. There will also be a spelling activity which needs to be completed in the Homework book. Homework will also continue to be posted on Google Classroom. We still encourage students to read daily for at least 20 minutes and complete their reading logs.

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Dance (wear sport uniform)	4J / 4C /4B		4F		4M
PSSA / School Sport (wear sport uniform)					All classes
Library (bring in library bags)			All classes		
Grade Sport (wear sport uniform)		All classes			

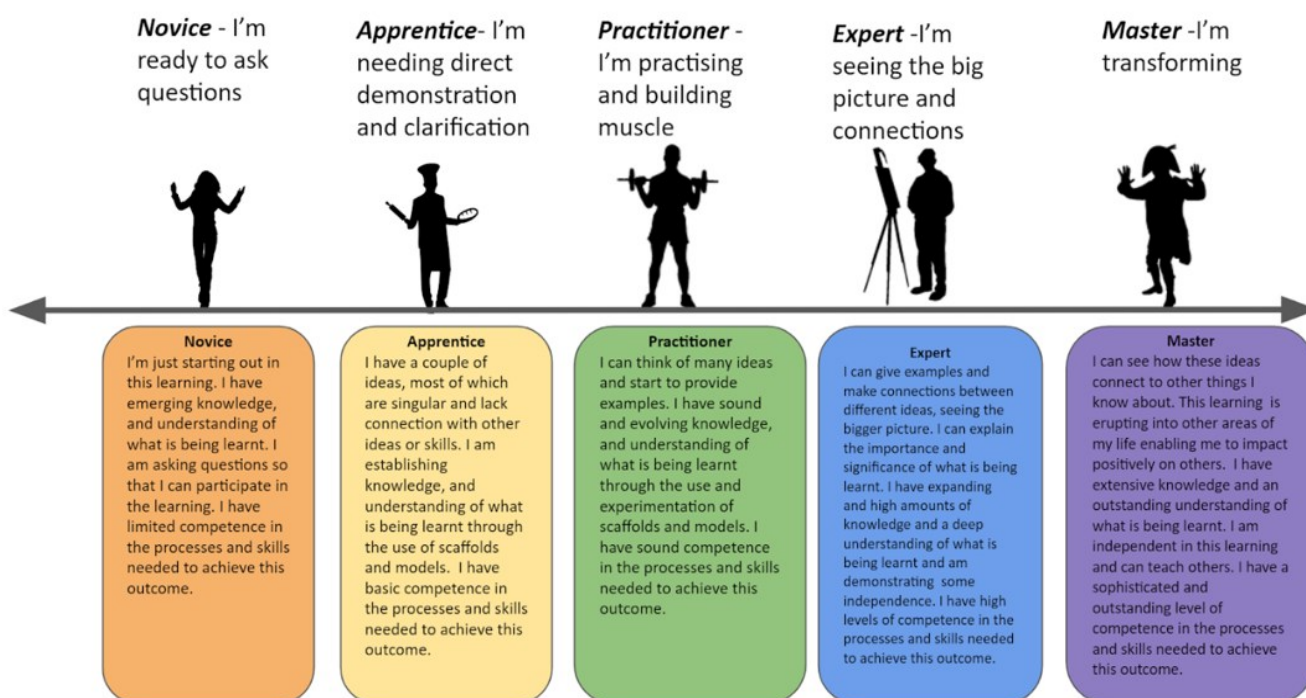
We look forward to an exciting term ahead.

Year 4 Teachers,

Catherine Jones & Lara Richards (4J), Christy McMaster (4M), Liz Cotty & Kimbyl Mann (4C)

Steve Byrne (4B) and Kim FitzGerald (4F)

Novice to Master Framework



Element	Novice	Apprentice	Practitioner	Expert	Master
Editing / Feedback	I can: - edit my persuasive text with support.	I can: - reread and attempt to edit my persuasive text to identify some spelling errors and check for correct punctuation (capitals and full stops).	I can: - reread and edit my persuasive text, checking for grammatical choices, punctuation and correct spelling. - reflect on the Success Criteria and attempt to make some changes.	I can: - reread and edit my persuasive text for <u>meaning</u> , grammatical choices, spelling, punctuation and text structure. - reflect on the Success Criteria and make more meaningful effective changes.	I can: - reread and edit texts for meaning, grammatical choices, punctuation, spelling and text structure demonstrating an <u>improvement</u> of text. - reflect on the Success Criteria and make more meaningful effective changes to improve my text.