



# MANLY WEST PRIMARY SCHOOL

Griffiths Street. Balgowlah. NSW 2093

**Year 3, Term 4, 2023**

ol@det.nsw.edu.au

13<sup>th</sup> October 2023

Dear Parent/Caregiver,

Welcome back to Term 4. We are well-prepared for a productive term with engaging programs and a focus on wellbeing to ensure all students are known, valued and cared for. Throughout Term 4, our students will be involved in a variety of lessons within our six Key Learning Areas and teachers will be supporting students to continue growing and progressing in all aspects. Please read our school newsletter that is sent to families on Wednesdays and is available through our school website.

## **MWPS Learning Walks in English and Mathematics**

Since last year, our school has been conducting regular Learning Walks in all K-6 classrooms. The Principal, Executive staff as well as many teachers have been visiting classrooms to gain an understanding of how students are articulating their learning as well as how they are progressing as Assessment Capable Learners. This has been a focus for a Collaborative Inquiry approach at Manly West PS. More recently, we have been sharing practices with other schools in our network. This Collaborative Inquiry (CI) is based on research by Lyn Sharratt, where students use the Learning Intentions (LI) and Success Criteria (SC) to know and articulate what they are learning in the classroom as well as what they can do to improve their learning. Students receive more regular descriptive feedback from their teachers and peers and are managing self and peer assessment in order to begin to create authentic learning goals. From our data that we have been monitoring since last year, overall:

- Year 4-6 students are demonstrating strong knowledge of LISC when articulating their learning and their knowledge of how to improve.
- Years 2-3 students are demonstrating some knowledge of LISC when articulating their learning and their knowledge of how to improve.
- Years K-1 are establishing their knowledge of LISC and beginning to articulate their learning and their knowledge of how to improve.

## **New Curriculum**

The new Mathematics and English curriculum will be mandatory for Years 3 -6 in 2024. Teachers will be working collaboratively to implement changes and update English and Mathematics Programs aligning programs to new the syllabus outcomes and descriptors.

## **English**

During Literacy, students will be participating in speaking and listening activities, reading and comprehension, as well as a variety of writing activities which are based on the NSW English syllabus. In Writing, students will be focusing on writing informative texts to inform an intended audience. Students will continue to be taught using the Novice to Master approach which enables them to become confident assessment capable learners. Students will apply the strategies they have been taught in Super Six Reading lessons to comprehend a variety of texts. They will also take part in Literacy Group Rotations where they will be focusing on Fluency, Vocabulary and Comprehension. Spelling will be taught within writing and we will continue to implement our new spelling programs based on research from Dr Tessa Daffern combined with Soundwaves.

## **Term 4 Diary Dates**

**Oct 9<sup>th</sup>** – First day of Term 4 for students and teachers

**Oct 10<sup>th</sup>** – Regional Athletics Carnival

**Oct 11<sup>th</sup>** – Kindy and Year 6 Narrabeen Excursion

**Oct 12<sup>th</sup>** - Kindy and Year 6 Narrabeen Excursion

**Oct 12<sup>th</sup>** – Writing Enrichment Workshop Balgowlah North PS

**Oct 12<sup>th</sup>** – P&C event: Interrelate Yrs 3-6 in hall

**Oct 16<sup>th</sup>** – NAP – Civics and Citizenship Field Trial assessment for 6S

**Oct 17<sup>th</sup>** – Year 5 UPP Leadership Day

**Oct 17<sup>th</sup>** - K-2 Athletics Carnival

**Oct 18<sup>th</sup>** – Year 2 testing for Band

**Oct 23<sup>rd</sup> – 25<sup>th</sup>** – Year 5 Great Aussie Bush Camp

**Oct 23<sup>rd</sup> – Nov 3<sup>rd</sup>** – Year 2 Swimming

**Oct 23<sup>rd</sup>** – Cromer HS Transition session at MWPS

**Oct 25<sup>th</sup>** – NSW Athletics Carnival

**Oct 25<sup>th</sup>** - Year 1 Excursion to Wildflower Garden

**Oct 26<sup>th</sup>** – 2024 Kindy Parent Evening webinar

**Oct 27<sup>th</sup>** - World Teachers Day

**Oct 30<sup>th</sup>** - Kindy 2024 Orientation Day 1

**Nov 4<sup>th</sup>-24<sup>th</sup>** – Yr 5 Leadership

**Nov 6<sup>th</sup>** – Band Information Night 6:30pm

**Nov 8<sup>th</sup>** - Kindy 2024 Orientation Day 2

**Nov 8<sup>th</sup>** – Year 1 Excursion to Wildflower Garden

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## **Mathematics**

During Numeracy lessons, students will be participating in differentiated activities which develop their skills in the strands of Number and Algebra, Measurement and Geometry and Statistics and Probability. Our teachers have worked collaboratively to program a variety of activities based on the NSW Mathematics syllabus where mathematical strategies have been sequenced over the course of the year. Teachers will be guiding students to think critically and creatively within set tasks and scaffold their ability to explain their thinking and how they achieved an answer. This term, we will be specifically focusing on Fractions and Decimals. We will also be covering Volume, Capacity, Mass and Position.

## **Geography**

In the Geography unit, 'Australia's Neighbours' the students will revise and consolidate their knowledge of Australia's states and territories, capital cities and surrounding oceans. They will examine the diverse characteristics of Australia's neighbouring countries and explore the different climates, settlement patterns and demographic characteristics of places. They will use this information to imagine what it would be like to live in a different place. The students will consider how people's perceptions of places are the basis for actions to protect places and environments.

## **Science and Technology**

In Science this term, students will investigate the 'Physical World'. This unit focuses on light, heat and electrical energy and how contact forces affect the behaviour of objects. Students will develop their understanding of energy as a resource that can be generated and transferred. Students observe how energy and forces are used in the manufacture of products and in systems. In Technology lessons, students will continue to improve their typing skills by using the Typing Tournament Program. They will also use this time to publish pieces of writing and complete various activities to deepen their understanding of their Geography and Literacy Units.

## **Creative Arts**

Visual Arts lessons will form part of the class program, linking with the Geography unit, 'Australia's Neighbours' using a variety of mediums to explore art techniques. In Music, Year 3 students will explore the science behind sound and how various musical instruments create it. They will have an opportunity to discover the many different types of instruments and learn to categorise them, as well as develop their understanding of tone colour, dynamics and texture. In Drama, students will be developing their improvisation skills using visual and text-based stimuli to build and sustain belief in roles. They will have an opportunity to perform, make and appreciate dramatic works both individually and in small ensembles.

## **PD/H/PE**

This term, all classes will be participating in a program that develops specific gross motor skills while building social and interpersonal skills. Students will need to wear sports uniforms **each Tuesday**. We will continue Child Protection lessons that focus on teaching students strategies to keep their bodies safe.

## **Library**

In Library this term, students will be reading and viewing multimodal texts linked to their Geography unit of study. Students will explore a variety of non-fiction texts and their features and develop their skills in information location and selection. Students will also continue to engage in shared reading across a range of fiction texts, encouraging a love of reading and learning through literature. Students have the opportunity to borrow books each week, so please bring your library bags.

## **Homework/Equipment**

Thank you for ensuring that your child completes each part of their homework weekly. Please continue to check the Google Classroom regularly, to see the week's homework activities plus any messages sent out by the Year 3 teachers.

Please remind your child to check they have all necessary equipment, as at this point in the year supplies of pencils etc can start to get low. Please remind your child to check they have all necessary equipment in their pencil cases.

Please see your child's teacher if you have any questions regarding the Term 3 programs.

Thank you for your continued support.

Mr Grant Turner, Miss Aliy Husband, Ms Becky Wilson, Mrs Mona Johnson,  
Miss Vanessa Brown

## **Term 4 Diary Dates**

### ***Continued from previous page***

**Nov 9<sup>th</sup>** – Pedlar's Parade

**Nov 15<sup>th</sup>** – Kindy to Year 1  
Transition Parent Webinar 5pm

**Nov 16<sup>th</sup>** – Year 6 Graduation

**Nov 21<sup>st</sup>** – Year 2 to Year 3  
Transition parent webinar 5pm

**Nov 23<sup>rd</sup>** – Thank You Morning Tea  
for Community Volunteers and  
Centenary Path opening

**Nov 24<sup>th</sup>** – Band Blow tests

**Nov 27<sup>th</sup>** – Band Christmas Concert

**Nov 28<sup>th</sup>** – 2024 Year 7 Orientation  
Day for Public High Schools

**Nov 30<sup>th</sup>** – Years 3-6 Presentation  
Assembly

**Dec 1<sup>st</sup>** – Band Instrument return  
and Pizza Lunch

**Dec 4<sup>th</sup>** – Year 1 and 2 Presentation  
Assembly

**Dec 5<sup>th</sup>** – Kindy Presentation  
Assembly

**Dec 6<sup>th</sup>** – Dance Expo

**Dec 7<sup>th</sup>** – Reports Home

**Dec 11<sup>th</sup>** – Year 3-5 End of Year  
celebration activity

**Dec 11<sup>th</sup>** – K-2 End of Year Disco

**Dec 12<sup>th</sup>** – Year 6 End of Year  
excursion to Dee Why Bowling

**Dec 14<sup>th</sup>** – Whole School Clap Out

**Dec 15<sup>th</sup>** – Last day for students

**Feb 1<sup>st</sup> 2024** – Students Yrs 1-6  
return to school